

Supplemental Digital Appendix 1

Interview Guide

Overview

Our interview guide had five sections:

1. Basic demographic information,
2. Roles of participants in SRCs,
3. Definition of SBP⁷ followed by how the interviewee felt s/he had opportunities to learn about SBP (for faculty, how s/he felt students had opportunities to learn about SBP),
4. Comparisons of SBP learned in SRCs to SBP learned through formal curricular experiences, and
5. Personal reflections on the interviewee's overall SRC experience.

Questions/Items by Section

1. Basic demographic information
 - Gender, age, ethnicity, year in school
 - SRC interviewee is representing, role in clinic
2. Roles of participants in SRCs
 - Who are the different volunteers at the clinics and what are their roles?
 - Probe about details of roles as needed (e.g., What does the patient education role entail? What does performing a history and physical entail?)
 - Probe about how students learn to perform their roles
 - What is the composition of the leadership team, and what are everybody's roles?
 - What is the role of your clinics' faculty advisor(s)?
3. Definition of SBP⁷ followed by how the interviewee felt s/he had opportunities to learn about SBP: We are interested in looking at how student-run clinics can help students learn about systems-based practice. Systems-based practice is a confusing topic, but one way we can think of it is how you are able to provide safe and quality care for patients in the system you are working in, from getting funding to run the clinic and making sure providers are trained, to ensuring follow-up and coordination of care. I'm going to ask you some questions to help us see how student-run clinics contribute to meeting this goal.
 - Can you walk me through the steps that your group goes through to prepare for a clinic day?
 - How about logistics of running clinic on the day of?

- Does your leadership team do anything to try to identify problems with the clinic or ways to make the clinics better? (If student asks for clarification: this can mean anything: patient outcomes, patient satisfaction, community outreach, volunteer satisfaction.)
4. Comparisons of SBP learned in SRCs to SBP learned through formal curricular experiences: Thinking about systems-based practice at a “big picture” level, do you think the formal curriculum has given you opportunities to learn about systems-based practice?
 5. The last few questions are more reflective.
 - Why did you decide to volunteer at a student-run clinic?
 - What did/do you find most valuable about your participation?
 - Was there anything you were able to learn from student-run clinics that you don't think you could have learned through the essential core curriculum?
 - Has your involvement impacted your growth as a future physician?
 6. These are all the questions I had. Is there anything else you'd like to add before we end this interview?