Supplemental digital content for South-Paul JE, Roth L, Davis PK, et al. Building diversity in a complex academic health center. Acad Med. 2013;88(9).

Supplemental Digital Table 1

Ethnic Composition of the University of Pittsburgh School of Medicine and University of Pittsburgh Medical Center, Fiscal Year (FY) 2006-2012

	% of group						
Group	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
African American							
Physicians	2.1	2.1	1.9	2.3	2.4	2.2	2.5
Residents	4.7	5.0	4.1	3.9	4.3	4.0	4.2
Medical students	9.6	8.1	9.0	8.8	8.6	8.3	8.1
Staff	10.0	10.9	10.9	10.5	9.7	9.5	9.4
Hispanic							
Physicians	2.1	2.4	2.7	2.5	2.8	2.9	2.8
Residents	2.8	3.4	2.8	3.2	3.9	3.4	4.3
Medical students	2.6	2.7	2.0	4.4	5.3	6.1	6.1
Staff	0.4	0.4	0.2	0.4	0.5	0.6	0.6

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Supplemental Digital Table 2

Mentee Feedback on the Promoting Academic Talent in the Health Sciences (PATHS) Program, 2011-2012*

	% of
Positive feedback	respondents
Quality of program	85
Mentor effectiveness	67
Counseling about work/life balance	44
Career development guidance	77

^{*}Based on the feedback of 15 mentor-mentee pairs.