



Teamwork Mini clinical evaluation Exercise (T-MEX)

Student number:..... Clinical rotation: No. of T-MEXs done before..... Ethics approval: 2010-07-29

Clinical context	Clinical handover	Patient care discussion	Calling a consult - medical	Calling a consult – allied health
	Team meeting	Discussing a discharge plan	Asking for help	Other (specify).....

Collaborative behaviour	Concerns for internship: needs significant development in PRINT	Meets expectations for an intern			Above expectations for an intern: maintain focus during internship	Unable to comment - behaviour not applicable to encounter
		marginally: needs development in PRINT	satisfactorily: consolidate your learning in PRINT	very well: use opportunities to improve in early internship		
Communicates significant changes in the patient's condition						
Accepts responsibility for completion of tasks within own role						
Communicates needs and concerns expressed by the patient						
Expresses concern and urgency appropriate to the situation						
Recognizes own limitations in the clinical situation						
Includes the other health professionals appropriately in the patient's care						
Demonstrates appropriate collaborative behaviours overall to ensure patient safety						

Demonstrates appropriate clinical judgement to ensure patient safety	No	Yes
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Feedback to student

Best aspects of collaboration:	Specific aspects of collaboration needing development:

Other suggestions for development (please tick):

- ☐ Develop your understanding of intern's role
 ☐ Consider broader patient and team issues
☐ Practice communicating with a better structure
 ☐ Practice the T-MEX in more complex situations

Assessor's feedback to researcher

Time: Interacting/ Observing min Feedback and discussion min

The T-MEX was helpful for providing feedback to student on collaborative competencies for internship

Strongly disagree	Disagree	Uncertain	Agree	Strongly agree
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The T-MEX was practical to conduct in the clinical environment

Strongly disagree	Disagree	Uncertain	Agree	Strongly agree
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Assessor's role in the team:

Specialist	Registrar	Resident	Senior nurse	Other (specify).....
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Assessor's name:..... Signature:..... Contact e-mail:..... (for research follow-up)

Instructions for Assessors

- The T-MEX is intended to evaluate students' performance in collaborating with members of the healthcare team as an intern and provide feedback. **It is similar in format to a mini-CEX. However, you would be observing an interaction between the student and a member of the health care team.**
- The student will have identified a context for the evaluation. You should discuss any concerns about their choice and come to some agreement about the focus, or direct them to a context. Please ensure that the encounter is an authentic representation of the identified context for an intern.
- **The items and the rating scale of the T-MEX are different to a mini-CEX.** Please take a few moments to familiarise yourself with the behaviours to be assessed and the scale to be used for rating them.
- **As appropriate to the context, your role is to either observe the student in the interaction with another team member, or in interaction with you in the role of the relevant team member.**
- You should consider the specific behaviours while observing /interacting with the student. Immediately after the encounter, please rate the student's performance on the scale given.
- When you have completed the rating please discuss the best aspects and those to be developed with the student. **Make this a useful learning experience by providing a realistic evaluation of the student's level of competence, specific feedback, and by discussing opportunities for development in PRINT.**
- Please sign and then hand over the form to the student in order for them to reflect on the experience.

To be completed by the student after discussion with Assessor

In preparation for collaborating as an intern, issues raised by this exercise that I need to focus on:

Actions for improvement:

Student's feedback to researcher

I received useful feedback through the T-MEX on collaborative competencies for internship

Strongly disagree	Disagree	Uncertain	Agree	Strongly agree
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I found participation in the T-MEX practical in the clinical environment

Strongly disagree	Disagree	Uncertain	Agree	Strongly agree
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Student's signature:..... Contact e-mail:..... (for research follow-up) Date

You should return the completed forms at your earliest to the Clinical Teaching Unit.