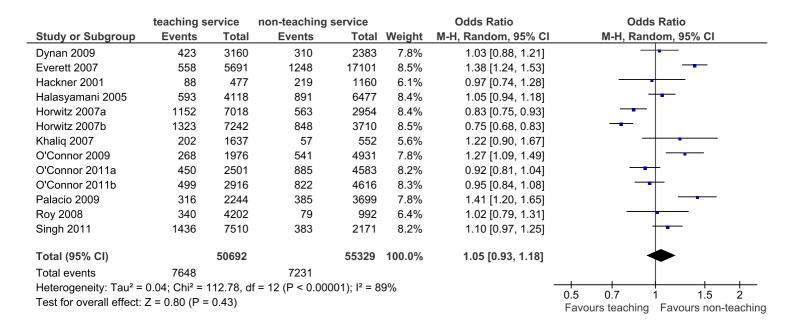
Supplemental Digital Figure 1 Unadjusted inpatient mortality on teaching vs. non-teaching general internal medicine services

	teaching service		non-teaching service			Odds Ratio	Odds Ratio
Study or Subgroup	Events	Total	Events	Total	Weight	M-H, Random, 95% Cl	M-H, Random, 95% CI
Dynan 2009	25	3160	21	2383	5.2%	0.90 [0.50, 1.61]	
Everett 2007	120	5691	388	17101	8.3%	0.93 [0.75, 1.14]	
Hackner 2001	11	477	42	1160	4.6%	0.63 [0.32, 1.23]	
Halasyamani 2005	107	4118	226	6477	8.1%	0.74 [0.58, 0.93]	
Horwitz 2007a	170	7018	40	2954	7.2%	1.81 [1.28, 2.56]	-
Horwitz 2007b	147	7242	41	3710	7.2%	1.85 [1.31, 2.63]	
Khaliq 2007	61	1637	25	552	6.1%	0.82 [0.51, 1.31]	
O'Connor 2009	162	1976	221	4931	8.3%	1.90 [1.54, 2.35]	-
O'Connor 2011a	116	2501	233	4583	8.1%	0.91 [0.72, 1.14]	
O'Connor 2011b	123	2916	178	4616	8.1%	1.10 [0.87, 1.39]	 -
Palacio 2009	38	2244	63	3699	6.7%	0.99 [0.66, 1.49]	
Roy 2008	50	4202	7	992	3.8%	1.69 [0.77, 3.75]	-
Simmer 1991	36	437	23	446	5.6%	1.65 [0.96, 2.84]	-
Singh 2011	95	7510	39	2171	6.9%	0.70 [0.48, 1.02]	-
Van Rhee 2002	29	599	36	512	5.9%	0.67 [0.41, 1.11]	
Total (95% CI)		51728		56287	100.0%	1.07 [0.87, 1.32]	•
Total events	1290		1583				
Heterogeneity: Tau ² =	0.12 ; Chi ² = $\frac{1}{2}$	76.66, df	= 14 (P < 0.0000	01); I ² = 82	2%		+ + + + + +
Test for overall effect:	Z = 0.66 (P =	0.51)	,	,			0.2 0.5 1 2 5
	`	,					Favours teaching Favours non-teaching

Supplemental Digital Figure 2 Unadjusted 30-day readmission rate on teaching vs. non-teaching general internal medicine services



Supplemental Digital Figure 3 Unadjusted length of stay on teaching vs. non-teaching general internal medicine services

	teaching service			non-teaching service				Mean Difference	Mean Difference	
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% CI	IV, Random, 95% CI	
Dynan 2009	4.596	5.063	3160	4.2	4.634	2383	9.1%	0.40 [0.14, 0.65]	-	
Halasyamani 2005	3.99	4.27	4118	4.7957	4.3004	6477	9.4%	-0.81 [-0.97, -0.64]	*	
Horwitz 2007a	5.21	9.3	7018	4.51	6.6	2954	8.9%	0.70 [0.38, 1.02]	-	
Horwitz 2007b	5.04	9.2	7242	4.62	5.9	3710	9.0%	0.42 [0.14, 0.70]		
Khaliq 2007	4.92	4.673	1637	5.1	4.673	552	8.4%	-0.18 [-0.63, 0.27]	 	
O'Connor 2009	10.16	24.034	1976	6.835	12.625	4931	5.1%	3.33 [2.21, 4.44]		
O'Connor 2011a	9.934	15.114	2501	7.569	15.799	4583	6.9%	2.36 [1.62, 3.11]		
O'Connor 2011b	8.398	14.39	2916	7.617	13.256	4616	7.4%	0.78 [0.13, 1.43]		
Palacio 2009	4.14	5.95	2244	4.95	7.77	3699	8.8%	-0.81 [-1.16, -0.46]	-	
Roy 2008	2.6	2.1421	4202	2.6026	2.1421	992	9.4%	-0.00 [-0.15, 0.15]	†	
Simmer 1991	9.21	8.33	437	7.58	7.99	446	5.3%	1.63 [0.55, 2.71]		
Singh 2011	2.99	2.7007	7150	3.26	2.7071	2171	9.5%	-0.27 [-0.40, -0.14]	•	
Stein 1998	5.8148	6.0858	162	6.5	6.9	75	2.9%	-0.69 [-2.51, 1.14]		
Total (95% CI)			44763			37589	100.0%	0.40 [0.04, 0.77]	•	
Heterogeneity: Tau ² =	0.37; Chi	² = 238.0	7, df = 1	2 (P < 0.0	0001); I²	= 95%			+ + + +	
Test for overall effect:				•	,.				-4 -2 0 2 4 Favours teaching Favours non-teachi	