Supplemental Digital Appendix 1

The 45-Item Online Survey Completed by 51 Ghanaian Medical Students Who Participated in a University of Michigan Medical School Rotation between January 2008 and December 2010

I: Demographic and background information

- 1. Gender (male or female)
- 2. Current age (years)
- 3. Age at time of Michigan rotation (years)
- 4. Where do you currently work/study? (multiple choice)
 - a. Town/City
 - b. Region
 - c. Country (if other than Ghana)
- 5. Where do you currently live? (text)
 - a. Same as above?
 - b. Town/City
 - c. Region
 - d. Country (if other than Ghana)
- 6. How would you describe where you live now? (multiple choice)
 - a. Rural
 - b. Peri-urban
 - c. Urban
- 7. Where did you grow up (e.g., time before secondary school)? (text)
 - a. Town/City
 - b. Region
 - c. Country (if other than Ghana)
- 8. How would you describe the area you grew up in? (multiple choice)
 - a. Rural
 - b. Peri-urban
 - c. Urban

Abedini NC, Danso-Bamfo S, Moyer CA, et al. Perceptions of Ghanaian Medical Students Completing a Clinical Elective at the University of Michigan Medical School. Acad Med.

- Please provide the approximate month and year during which you rotated at the University of Michigan (mm/yyyy).
- 10. How long was your rotation? (text)
 - a. Months
 - b. Weeks
- 11. Through which departments did you rotate? (multiple choice)
 - a. Obstetrics and Gynecology
 - b. Internal Medicine
 - c. Psychiatry
 - d. Family Medicine
 - e. Neurology
 - f. Surgery
 - g. Pediatrics
 - h. Emergency Medicine
 - i. Intensive Care Unit
 - j. Other (please specify)
- 12. What level of training did you complete prior to your Michigan rotation? (multiple choice)
 - a. First clinical year
 - b. Second clinical year
 - c. Third clinical year
 - d. House officer
 - e. Resident
 - f. Consultant
 - g. Specialist
 - h. Other (please specify)
- 13. Prior to your rotation at the University of Michigan, did you participate in any international electives or exchanges (outside Ghana)? (Select: yes or no)
 - a. If yes, where? In what context?
- 14. After participation in the University of Michigan rotation, did you participate in any other international electives or exchanges (outside Ghana)? (Select: yes or no)
 - a. If yes, where? In what context?
- 15. What is your current level of medical training? (multiple choice)

Abedini NC, Danso-Bamfo S, Moyer CA, et al. Perceptions of Ghanaian Medical Students Completing a Clinical Elective at the University of Michigan Medical School. Acad Med.

- a. Final year student
- b. House officer
- c. Resident
- d. Consultant
- e. Specialist
- f. Other (please specify)
- 16. When did/will you graduate from medical school? (mm/yyyy)
- 17. What is your (intended) area of medicine? (e.g., internal medicine, OB/GYN, surgery, etc.) (text)

II: Students' clinical experience and perceptions about their University of Michigan rotation

- 18. During an average day, with approximately how many patients did you speak? (multiple choice)
 - a. 0
 - b. 1-5
 - c. 6-10
 - d. 11-15
 - e. >15
- 19. During an average day, approximately how many patients did you examine (or participate in their examination)? (multiple choice)
 - a. 0
 - b. 1-5
 - c. 6-10
 - d. 11-15
 - e. >15

Please rate to what degree you agree or disagree with the following statements with regards to your University of Michigan rotation (1 = disagree; 2 = somewhat disagree; 3 = neutral; 4 = somewhat agree; 5 = agree; 0 = not applicable).

During my rotation at the University of Michigan,

- 20. The learning objectives were clear to me.
- 21. I was able to observe patient care.
- 22. I was able to speak to patients.

Abedini NC, Danso-Bamfo S, Moyer CA, et al. Perceptions of Ghanaian Medical Students Completing a Clinical Elective at the University of Michigan Medical School. Acad Med.

- 23. I was able to review patient records (including labs and imaging studies).
- 24. I was asked by team leaders to render opinions regarding my interpretation of clinical material.
- 25. I was asked how diseases presented or were managed in my home country.
- 26. I was provided ample opportunities for social and cultural experiences.
- 27. I was able to examine patients.

As a result of my rotation at the University of Michigan,

- 28. My medical knowledge improved.
- 29. My competency at obtaining a patient history improved.
- 30. My competency at performing a physical exam improved.
- 31. My competency at interpreting clinical information improved.
- 32. I am more competent at seeking information from the medical literature.
- 33. My competency at evidence-based medicine improved.
- 34. My knowledge of medical care in the United States improved.
- 35. I gained valuable knowledge and/or skills that I can use in my future medical practice.
- 36. I feel better equipped to serve the people in my own community.
- 37. I feel more inclined to stay and work in my local community.
- 38. I am more inclined to pursue training opportunities outside of my home country.
- 39. I am more interested in pursuing a career outside of my home country.
- 40. I plan to take part/already took part in additional international exchanges or electives.
- 41. My University of Michigan experience changed my approach to patient care.
- 42. Participation in the University of Michigan rotation contributed to my personal growth and development.
- 43. The University of Michigan rotation was a valuable part of my medical training.
- 44. My University of Michigan rotation changed the way I was thinking about my career.
 - a. Please explain.
- 45. The University of Michigan experience was worth the money that I needed to provide in order to participate.