Supplemental digital content for Satterfield JM, Bereknyei S, Hilton JF, Bogetz AL, Blankenburg R, Buckelew SM, Chen C, Monash M, Ramos JS, Rennke S, Braddock CH. The Prevalence of Social and Behavioral Topics and Related Educational Opportunities During Attending Rounds. Acad Med.

Supplemental Digital Appendix 1

Clinical Rounds Observation Form

Date: ___ ___ / ___ ___ /___ ___ **Coder's Initials: ___**

Part A:

Coder	Clinical Team
Name:	**Check all rounding team members and CIRCLE team leader(s).**
Site: UCSF Stanford	Attending: A ___ Resident(s): R1 ___ ___ R2 ___ ___ R3 ___ ___ Med Student(s): MS3 ___ ___ Med Student(s): MS4 ___ ___ Nurse(s): RN ___ ___ Social Worker: SW ___ Dietician: D ___ Phys/OC Therapist: TH ___ Pharmacist: PH ___ Other? _____
Specialty: Internal Medicine Pediatrics	**Other factors?** _____
Time: ___ ___ : ___ ___ am/pm to ___ ___ : ___ ___ am/pm	**IM Call Cycle:** Pre On-Call Post-Call Post-Post Short-Call

Part B – Overall Observations – Patient/Learner Centered & Global Ratings:

[**NOTE:** Complete Part C ***before*** completing Part B, as Part B captures the overall quality.**]**

PATIENT CENTERED	**1**	**2**	**3**	**4**	**5**
1) Shows care & concern for pt. *(Generally supportive climate, empathetic).*					
2) Actively elicits information about the pt, family, and life circumstances that help the team know the patient as a unique individual. *(Might include cultural background, family history, resources, etc.)*					
3) Pt education. *(Checks for pt/family understanding of disease, course of hospitalization, and provides information on next steps including medication (Rx) and treatment (Tx) options.*) **[Note:** This is more about pt education and note about actual shared decision captured in #4-5.**]**					
4) Shared decision-making – SETUP. *(Elicits decision-making preferences including who should be involved and context of decision being made.)*					
5) Shared decision-making – Process and Conclusion. *(Shared exploration of options, pt value/preference, and pros/cons of each option.)*					

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LEARNER CENTERED	**1**	**2**	**3**	**4**	**5**
6) Learning climate. *(Safe, open, & encouraging place for learning, asking Q's, elicits motivation/stimulation).*					
7) Communication and discussion of goals. *(Clear communication of attending & learner goals, & the expectations, attitudes, knowledge & skills acquired in learning process).*					
8) Enhance understanding. *(Present material in clear/organized way, emphasize key pts, involve learners in process).*					
9) Feedback. *(Positive/constructive feedback – inform, reinforce or praise trainees & give constructive criticism when improvement is needed).*					
10) Teamwork. *(Promotes collaborative dynamics betw team – all involved/engaged).*					

GLOBAL RATINGS *[Not Reported in this Manuscript]*	**Toward Patient**					**Toward Team**				
	1	**2**	**3**	**4**	**5**	**1**	**2**	**3**	**4**	**5**
11) Responsiveness. *(Reacts to concerns, explores ideas, acknowledges expectations).*										
12) Respectfulness. *(Tone of voice & attitude that shows respect).*										
13) Listening. *(Facilitates & responds to questions & concerns).*										
14) Sharing & collaboration. *(Promotes shared decision making & participation).*										

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Part C: ***[unique page repeated for every patient]***

Patient #: ___ ___ **Only pt presentation?** Y N			**Family/friends present?** Y N			**New Pt Admission?** Y N DK			**Pt Discharge?** Y N DK
Patient Presentation	**I**	**Response**	**Discussion w/ Patient**	**I**	**Response**	**Review of Case**	**I**	**Response**	**Notes**
Health Behaviors			***Health Behaviors***			***Health Behaviors***			
Alcohol		-1 0 1	Alcohol		-1 0 1	Alcohol		-1 0 1	
Illicit drugs		-1 0 1	Illicit drugs		-1 0 1	Illicit drugs		-1 0 1	
Smoking		-1 0 1	Smoking		-1 0 1	Smoking		-1 0 1	
Exercise/Phys Activity		-1 0 1	Exercise/Phys Activity		-1 0 1	Exercise/Phys Activity		-1 0 1	
Nutrition/Diet/Obesity		-1 0 1	Nutrition/Diet/Obesity		-1 0 1	Nutrition/Diet/Obesity		-1 0 1	
Med Adher/Plan of Care:			Med Adher/Plan of Care:			Med Adher/Plan of Care:			
Medications		-1 0 1	Medications		-1 0 1	Medications		-1 0 1	
Dx/chronic disease mgmt/plan of care		-1 0 1	Dx/chronic disease mgmt/plan of care		-1 0 1	Dx/chronic disease mgmt/plan of care		-1 0 1	
Referral or specialists		-1 0 1	Referral or specialists		-1 0 1	Referral or specialists		-1 0 1	
F/u primary care		-1 0 1	F/u primary care		-1 0 1	F/u primary care		-1 0 1	
Tests/procedures		-1 0 1	Tests/procedures		-1 0 1	Tests/procedures		-1 0 1	
Prevention/screening		-1 0 1	Prevention/screening		-1 0 1	Prevention/screening		-1 0 1	
Risky sexual behavior		-1 0 1	Risky sexual behavior		-1 0 1	Risky sexual behavior		-1 0 1	
Home/Pt Safety		-1 0 1	Home/Pt Safety		-1 0 1	Home/Pt Safety		-1 0 1	
Beh Change Counseling			***Beh Change Counseling***			***Beh Change Counseling***			
Pt Education		-1 0 1	Pt Education		-1 0 1	Pt Education		-1 0 1	
Assess readiness/enhance motivation		-1 0 1	Assess readiness/enhance motivation		-1 0 1	Assess readiness/enhance motivation		-1 0 1	
Goal setting		-1 0 1	Goal setting		-1 0 1	Goal setting		-1 0 1	
Self-monitoring		-1 0 1	Self-monitoring		-1 0 1	Self-monitoring		-1 0 1	
Shared problem solving		-1 0 1	Shared problem solving		-1 0 1	Shared problem solving		-1 0 1	
		-1 0 1			-1 0 1			-1 0 1	
Social/Cultural			***Social/Cultural***			***Social/Cultural***			
Race/ethnicity/cultural		-1 0 1	Race/ethnicity/cultural		-1 0 1	Race/ethnicity/cultural		-1 0 1	
Gender/sex orientation		-1 0 1	Gender/sex orientation		-1 0 1	Gender/sex orientation		-1 0 1	
Spirituality/religiosity		-1 0 1	Spirituality/religiosity		-1 0 1	Spirituality/religiosity		-1 0 1	
SES (Educ, Occup, $$)		-1 0 1	SES (Educ, Occup, $$)		-1 0 1	SES (Educ, Occup, $$)		-1 0 1	
Language		-1 0 1	Language		-1 0 1	Language		-1 0 1	
Literacy/health literacy		-1 0 1	Literacy/health literacy		-1 0 1	Literacy/health literacy		-1 0 1	
Social supports		-1 0 1	Social supports		-1 0 1	Social supports		-1 0 1	
Resources (financial, housing, insurance, healthcare access, transportation)		-1 0 1	Resources (financial, housing, insurance, healthcare access, transportation)		-1 0 1	Resources (financial, housing, insurance, healthcare access, transportation)		-1 0 1	

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Mind-Body									
CAM/Integr Med		-1 0 1	CAM/Integr Med		-1 0 1	CAM/Integr Med		-1 0 1	
Stress (specify)		-1 0 1	Stress (specify)		-1 0 1	Stress (specify)		-1 0 1	
Psych (comorbid)		-1 0 1	Psych		-1 0 1	Psych		-1 0 1	
Pain (history, pain meds, level of pain & pain mgmt)		-1 0 1	Pain (history, pain meds, level of pain & pain mgmt)		-1 0 1	Pain (history, pain meds, level of pain & pain mgmt)		-1 0 1	
		-1 0 1			-1 0 1			-1 0 1	

Teaching Opportunities	
Best Practices (intended to capture best practices for teaching and/or clinical care)	**Possible Missed Teachable Moments** (intended to highly missed opportunities around social and behavioral topics that emerged in the process of clinical care/clinical teaching)

Other Comments (Special contextual factors, patient variables, influences on team, general observations, etc.)

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