

Supplemental digital content for Hojat M, Gonella JS, Veloski, Letter to the Editor, *Acad Med*. 2010;85(12).

Supplemental Digital References

1. Colliver JA, Conlee MJ, Verhulst SJ, Dorsey JK. Reports on the declines of empathy during medical education are greatly exaggerated: A reexamination of the research. *Acad Med*. 2010;85:588-593.
2. Hojat M. *Empathy in patient care: Antecedents, development, measurement, and outcomes*. New York: Springer; 2007.
3. Hojat M, Vergare MJ, Maxwell K, et al. The devil is in the third year: A longitudinal study of erosion of empathy in medical school. *Acad Med*. 2009;84:1182-1191.
4. Hojat M. Ten approaches for enhancing empathy in Health and Human Services culture. *J Health and Human Services Admin*. 2009;31:412-450.
5. Glaser KM, Markham FW, Adler HM, McManus RP, Hojat M. Relationships between scores on the Jefferson Scale of Physician Empathy, patient perceptions of physician empathy, and humanistic approaches to patient care: a validity study. *Med Science Monitor*. 2007;13:291-294.
6. Hojat M, Louis DZ, Markham FW, Wender R, Rabinowitz C, Gonnella JS. Physicians' empathy and clinical outcomes in diabetic patients [*Academic Medicine*, in press].
7. Cohen J. *Statistical Power Analysis for the Behavioral Sciences*. Hillsdale, NJ: Erlbaum; 1987.
8. Hojat M, Xu G. A visitor's guide to effect size: Statistical versus practical (clinical) importance of research findings. *Advances in Health Sciences Educ*. 2004;9:241-249.

Copyright © by the Association of American Medical Colleges. Unauthorized reproduction is prohibited.

9. Hojat M, Mangione S, Nasca TJ, et al. An empirical study of decline in empathy in medical school. *Med Educ.* 2004;38,934-941.
10. Siegfried T. Odds are, it's wrong: Science fails to face the shortcoming of statistics. *Science News.* 2010;177:26-29.