Supplemental digital content for Moonen-van Loon JMW, Overeem K, Govaerts MJB, et al. The reliability of multisource feedback in competency-based assessment programs: The effects of multiple occasions and assessor groups. Acad Med.

Supplemental Digital Appendix 1

Questionnaire Completed by Non-Physicians as Part of Multisource Feedback Occasions of Residents' Performance, Based on the CanMEDS Competencies, The Netherlands, 2008-2012^a

Medical expert									
1.	Independently handles routine patient problems accurately and at	1	2	3	4	5	n/a		
	an adequate pace.								
2.	Independently handles complex patient problems accurately and at	1	2	3	4	5	n/a		
	an adequate pace.								
3.	Masters medical-technical skills/procedures and applies these	1	2	3	4	5	n/a		
	adequately.								
4.	Pays sufficient attention to the psychosocial aspects of disease.	1	2	3	4	5	n/a		
Communicator									
5.	Communicates effectively and respectfully with patients/family (is	1	2	3	4	5	n/a		
	empathic, clear, and listens actively, discusses).								
6.	Is open to verbal and non-verbal reactions and emotions of others	1	2	3	4	5	n/a		
	and responds adequately.								
	nmunicator/Collaborator		_	_		_			
7.	Communicates effectively and respectfully with colleagues	1	2	3	4	5	n/a		
0	(doctors).		_	2		_	,		
8.	Gives clear and complete oral instructions.	1					n/a		
9.	Is clear and complete in written instructions and in reporting.						n/a		
10.	Timely communicates agreements and/or changes in policy.	1	2	3	4	5	n/a		
Collaborator									
11.	Hands over the care for patients effectively as well as carefully.						n/a		
12.	Respects the input and expertise of others and makes timely and adequate use of this.	1	2	3	4	5	n/a		
13.	Is a good colleague and positively contributes to the functioning of	1	2	3	4	5	n/a		
	a team.								
Manager									
14.	Organizes his/her work well. He/she sets the right priorities.	1	2	3	4	5	n/a		
15.	Coordinates and manages the care for patients adequately.	1	2	3	4	5	n/a		
16.	Is capable of keeping a good balance between work and home.	1	2	3	4	5	n/a		
17.	Is available and accessible.	1	2	3	4	5	n/a		
Professional									
18.	Shows enough involvement with the patient and keeps the interest	1	2	3	4	5	n/a		
	of the patient centered.								
19.	Takes into account the patient's privacy.	1	2	3	4	5	n/a		
20.	Is open to feedback and willing to admit mistakes.	1	2	3	4	5	n/a		
21.	Is aware of his/her own shortcomings and asks for	1	2	3	4	5	n/a		
	assistance/supervision in time.								
22.	Emits self-confidence.	1	2	3	4	5	n/a		
23.	Functions adequately under stress/time pressure.	1	2	3	4	5	n/a		

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24. Is reliable and sticks to agreements.	1	2	3	4	5	n/a		
25. Gives adequate feedback to others.	1	2	3	4	5	n/a		
Health advocate								
26. Weighs costs and benefits for diagnostics, treatments, and	1	2	3	4	5	n/a		
prevention.								
27. Takes initiatives to improve quality in the health sector.	1	2	3	4	5	n/a		
28. Acts according to legal and ethical guidelines and regulations with	1	2	3	4	5	n/a		
regard to education, information, and privacy.								
29. Is capable of involving the patient actively in improving his/her	1	2	3	4	5	n/a		
health.								
Scholar								
30. Is willing to and capable of training/educating others.	1	2	3	4	5	n/a		

^a Each item may contribute to more than one competency. The items are scored on a scale from 1 (completely disagree) to 5 (completely agree), with the option to skip any item (n/a).