

Supplemental Digital Table 1

Feedback Recipient Perceptions of Feedback by School of Recipient and School of Actual Feedback Provider, from a Study Examining Interprofessional Feedback Among Students From Seven Health Professions Education Programs, San Francisco, 2012–2013

School of feedback recipient	School of actual feedback provider	Interviewing skills			Teamwork skills		
		N ^a	Usefulness mean (SD)	Positivity mean (SD)	N ^a	Usefulness mean (SD)	Positivity mean (SD)
Medicine	Medicine	27	4.07 (.55)	4.67 (.48)	24	4.00 (.89)	4.67 (.57)
	Pharmacy	37	4.08 (.72)	4.60 (.69)	32	3.91 (.82)	4.44 (.76)
	Nursing	39	3.74 (.88)	4.51 (.76)	36	3.67 (.68)	4.03 (.94)
	Dentistry	31	3.94 (.85)	4.58 (.77)	29	3.79 (.77)	4.35 (.94)
	Physical therapy	27	4.11 (.64)	4.44 (.64)	24	3.92 (.65)	4.42 (.58)
	<i>Total</i>	161	3.98 (.76)	4.56 (.68)	145	3.84 (.76)	4.35 (.81)
Pharmacy	Medicine	43	4.23 (.53)	4.70 (.51)	43	4.21 (.60)	4.54 (.67)
	Pharmacy	3	3.67 (1.16)	3.67 (1.53)	3	3.67 (.58)	4.33 (.58)
	Nursing	16	4.25 (.58)	4.75 (.58)	15	4.13 (.83)	4.47 (.64)
	Dentistry	9	4.33 (.50)	4.89 (.33)	8	4.25 (.46)	4.75 (.46)
	Physical therapy	11	4.18 (.60)	4.46 (.93)	11	4.18 (.60)	4.18 (1.08)
	<i>Total</i>	82	4.22 (.57)	4.66 (.65)	80	4.18 (.63)	4.49 (.71)
Nursing	Medicine	42	4.05 (.54)	4.57 (.59)	42	3.81 (.89)	4.36 (.88)
	Pharmacy	15	4.20 (.56)	4.64 (.50)	14	4.21 (.58)	4.36 (.63)
	Dentistry	20	3.90 (.72)	4.37 (.68)	20	3.60 (.88)	4.20 (.89)
	Physical therapy	17	3.77 (.83)	4.38 (.89)	16	3.75 (.78)	4.38 (.81)
	<i>Total</i>	94	3.99 (.65)	4.51 (.66)	92	3.82 (.84)	4.33 (.83)
Dentistry	Medicine	23	4.04 (.88)	4.22 (.85)	23	4.09 (.73)	4.17 (.78)
	Pharmacy	8	3.75 (1.04)	4.38 (.74)	8	3.75 (1.04)	4.25 (.71)
	Nursing	16	3.81 (1.17)	4.44 (.63)	16	4.00 (.63)	4.31 (.70)
	Physical therapy	9	4.11 (.78)	4.00 (.71)	9	3.89 (.60)	4.11 (.78)

	<i>Total</i>	56	3.95 (.96)	4.27 (.75)	56	3.98 (.73)	4.21 (.73)
Physical therapy	Medicine	27	4.26 (.90)	4.82 (.40)	26	4.27 (.72)	4.77 (.43)
	Pharmacy	11	3.91 (1.22)	4.64 (.92)	10	4.20 (.79)	5.00 (.00)
	Nursing	17	4.24 (.75)	4.94 (.24)	17	4.12 (.93)	4.77 (.56)
	Dentistry	15	4.13 (.74)	5.00 (.00)	14	4.21 (.70)	4.86 (.36)
	<i>Total</i>	70	4.17 (.88)	4.86 (.46)	67	4.21 (.77)	4.82 (.42)
Total	Medicine	162	4.14 (.66)	4.61 (.59)	158	4.06 (.78)	4.49 (.72)
	Pharmacy	74	4.03 (.83)	4.55 (.75)	67	3.99 (.79)	4.48 (.68)
	Nursing	88	3.94 (.89)	4.63 (.65)	84	3.91 (.77)	4.31 (.82)
	Dentistry	75	4.01 (.76)	4.65 (.65)	71	3.87 (.79)	4.45 (.82)
	Physical therapy	64	4.03 (.71)	4.37 (.77)	60	3.92 (.67)	4.32 (.77)
	<i>Total</i>	463	4.05 (.76)	4.58 (.67)	440	3.97 (.77)	4.43 (.76)

^a Numbers vary because not all respondents completed the entire survey.

Supplemental Digital Table 2

Feedback Recipient Perceptions of Feedback by School of Recipient and School of Guessed Feedback Provider, from a Study Examining Interprofessional Feedback Among Students From Seven Health Professions Education Programs, San Francisco, 2012–2013

School of recipient	School of guessed feedback provider	Interviewing skills			Teamwork skills		
		N ^a	Usefulness mean (SD)	Positivity mean (SD)	N ^a	Usefulness mean (SD)	Positivity mean (SD)
Medicine	Medicine	18	3.83 (.62)	4.56 (.62)	14	4.00 (.55)	4.71 (.47)
	Pharmacy	35	4.11 (.58)	4.66 (.59)	21	3.86 (.66)	4.29 (.90)
	Nursing	41	3.81 (.81)	4.44 (.81)	42	3.60 (.80)	4.05 (1.08)
	Dentistry	37	3.92 (.76)	4.48 (.77)	31	4.13 (.62)	4.55 (.51)
	Physical therapy	28	4.18 (.91)	4.54 (.64)	24	4.00 (.72)	4.46 (.59)
	<i>Total</i>	159	3.97 (.76)	4.53 (.70)	132	3.88 (.72)	4.35 (.83)
Pharmacy	Medicine	45	4.24 (.57)	4.53 (.73)	39	4.23 (.67)	4.49 (.72)
	Pharmacy	5	3.80 (.45)	4.60 (.55)	6	4.00 (.63)	4.50 (.55)
	Nursing	13	4.23 (.73)	4.54 (.78)	9	4.00 (.74)	4.44 (.53)
	Dentistry	10	4.20 (.42)	4.90 (.32)	9	4.22 (.97)	4.67 (.71)
	Physical therapy	9	4.33 (.50)	4.89 (.33)	13	4.11 (.60)	4.31 (1.03)
	<i>Total</i>	82	4.22 (.57)	4.62 (.66)	76	4.06 (.74)	4.47 (.74)
Nursing	Medicine	45	4.04 (.52)	4.44 (.78)	42	3.91 (.79)	4.31 (.87)
	Pharmacy	12	4.17 (.58)	4.83 (.39)	13	4.39 (.51)	4.77 (.44)
	Dentistry	17	3.94 (.83)	4.38 (.62)	19	3.68 (.82)	4.31 (.89)
	Physical therapy	16	3.81 (.83)	4.47 (.64)	14	3.43 (1.02)	4.21 (.80)
	<i>Total</i>	90	4.00 (.65)	4.49 (.69)	88	3.85 (.83)	4.36 (.82)
Dentistry	Medicine	21	4.24 (.57)	4.19 (.93)	22	4.05 (.79)	4.32 (.57)
	Pharmacy	12	3.80 (.45)	4.08 (.90)	11	4.09 (.83)	4.36 (.67)
	Nursing	11	4.23 (.73)	4.55 (.52)	12	4.00 (.74)	3.83 (.94)
	Dentistry	3	4.00 (.00)	4.33 (.58)	0	--	--
	Physical therapy	7	3.71 (1.25)	4.43 (.54)	9	4.11 (.60)	4.21 (.80)

	<i>Total</i>	54	3.93 (1.02)	4.28 (.79)	54	4.06 (.74)	4.24 (.73)
Physical therapy	Medicine	29	4.17 (1.00)	4.79 (.62)	25	4.28 (.84)	4.80 (.50)
	Pharmacy	10	3.60 (1.17)	4.80 (.42)	12	4.25 (.75)	4.92 (.29)
	Nursing	15	4.53 (.52)	4.93 (.26)	15	4.13 (.74)	.67 (.49)
	Dentistry	13	4.23 (.60)	4.92 (.28)	14	4.21 (.70)	4.93 (.27)
	<i>Total</i>	67	4.18 (.90)	4.85 (.47)	66	4.22 (.76)	4.82 (.43)
Total	Medicine	158	4.09 (.74)	4.51 (.75)	142	4.09 (.75)	4.49 (.71)
	Pharmacy	74	4.01 (.77)	4.61 (.64)	63	4.10 (.69)	4.54 (.69)
	Nursing	80	4.01 (.83)	4.56 (.71)	79	3.82 (.76)	4.18 (.94)
	Dentistry	80	4.01 (.70)	4.58 (.65)	73	4.04 (.75)	4.58 (.64)
	Physical therapy	60	4.05 (.89)	4.56 (.59)	60	3.92 (.81)	4.37 (.76)
	<i>Total</i>	452	4.05 (.77)	4.56 (.69)	417	4.01 (.76)	4.43 (.76)

^a Numbers vary because not all respondents completed the entire survey, and because of students' variable guesses regarding feedback source.

Supplemental Digital Table 3

Examination of Interactions Between School of Feedback Provider and Feedback Recipient, from a Study Examining Interprofessional Feedback Among Students From Seven Health Professions Education Programs, San Francisco, 2012–2013: Results of 2-Way ANOVA With Actual Profession of Feedback Provider as Within-Subjects Variable

Factor/interaction	Interviewing skills		Teamwork skills	
	Usefulness F; <i>P</i> -value	Positivity F; <i>P</i> -value	Usefulness F; <i>P</i> -value	Positivity F; <i>P</i> -value
School of feedback recipient	.93; .43	4.48; .001 ^a	2.87; .023 ^b	5.78; < .001 ^c
School of feedback provider	.82; .53	2.83; .051	.57; .68	.62; .65
School of feedback recipient * school of feedback provider	.85; .60	1.14; .33	.69; .77	.96; .48

^a On post-hoc analyses, dentistry students had significantly lower ratings than medicine, pharmacy, and physical therapy students and physical therapy students had significantly higher ratings than dentistry, nursing, and medicine students ($P < .05$).

^b On post-hoc analysis, pharmacy and physical therapy students had significantly higher ratings than medicine and nursing students ($P < .05$).

^c On post-hoc analysis, physical therapy students had significantly higher ratings than medicine, pharmacy, nursing, and dentistry students ($P < .05$).

Supplemental Digital Table 4

Examination of Interactions Between School of Feedback Provider and Feedback Recipient, from a Study Examining Interprofessional Feedback Among Students From Seven Health Professions Education Programs, San Francisco, 2012–2013: Results of 2-Way ANOVA With Guessed Profession Of Feedback Provider as Within-Subjects Variable

Factor/interaction	Interviewing skills		Teamwork skills	
	Usefulness F; <i>P</i> -value	Positivity F; <i>P</i> -value	Usefulness F; <i>P</i> -value	Positivity F; <i>P</i> -value
School of feedback recipient	1.07; 0.37	4.55; 0.001 ^a	1.92; 0.10	4.62; 0.001 ^b
School of guessed feedback provider	0.32; 0.87	0.56; 0.69	0.45; 0.77	1.14; 0.34
School of feedback recipient * school of guessed feedback provider	1.36; 0.17	0.80; 0.67	1.18; 0.28	0.83; 0.63

^a On post-hoc analyses, dentistry students had significantly lower ratings than pharmacy and physical therapy students and physical therapy students had significantly higher ratings than dentistry, nursing, and medicine students ($P < .05$).

^b On post-hoc analysis, physical therapy students had significantly higher ratings than medicine, pharmacy, nursing, and dentistry student ($P < .05$).