Supplemental digital content for Phillips AW, Friedman BT, Utrankar A, Ta AQ, Reddy ST, Durning SJ. Surveys of Health Professions Trainees: Prevalence, Response Rates, and Predictive Factors to Guide Researchers. Acad Med.

Supplemental Digital Appendix 1

Specific coding instructions

- "X students *completed* the survey" cannot be assigned an AAPOR definition without more information since many people use "completed" colloquially. It must be clear if the definition is completed every single question on the survey or including those who also only completed some of the survey.
- If food is given during a focus group, code that as "after survey completion."
- Include ALL survey articles on the spreadsheet.
- Grade the presence or absence of factors strictly. If the authors do not explicitly say yes or no to a factor (e.g. incentives), then it is missing data. No assumptions.
- Use the first survey in a study that uses longitudinal surveys or multiple surveys unless the multiple surveys do not distinguish which survey was given first.
- If only one overall response rate is given for surveys given to different sampling frames (e.g. one survey for residents and one survey for students but only one response rate is reported for the two groups combined) use the same response rate for both surveys.
- Multiple institutions is defined as the survey being distributed to people at more than one institution.
- File names are given as AH (Advances in Health Sciences), ME (Medical Education), or AM (Academic Medicine), then volume, then issue, then starting page number, each separated by a decimal.
- You are allowed to calculate a response rate for the authors if they only provide a fraction.