BIRCWH Scholar Survey

BIRCWH Scholar Survey

The team approach is increasingly utilized in research and mentoring. Traditional evaluations of mentoring focused on evaluating the one-on-one interactions that occur between a single mentor and mentee. Team mentoring likely has more dimensions, advantages, and challenges than simply the sum of single mentor-mentee interactions. The BIRCWH has a long history of using a team approach for mentoring and science. For this reason, we are asking program leadership and scholars to help us understand the dimensions of, advantages, challenges, best practices, and approaches and tools used to support and evaluate team mentoring. We believe that these findings will be an important contribution to the field. You are being sent this survey because you are a current or past BIRCWH Scholar. Participants who take this survey are not identifiable and all responses are confidential and will be presented as summary statistics. Your candid responses are critical to our having an accurate understanding of team mentoring. We appreciate your insights and candor.

Supplemental digital content for Guise JM, Geller S, Regensteiner JG, Raymond N, Nagel J, Building Interdisciplinary Research Careers in Women's Health Program Leadership. Team Mentoring for Interdisciplinary Team Science: Lessons from K12 Scholars and Directors. Acad Med.

	WH Scholar Sur	Су		
l ic	dentify as			
	Female			
N	Male			
I	prefer not to disclose			
Ar	e you a current or for	mer BIRCWH sc	cholar?	
C	Current			
F	Former			

. Name of the institution where y	you do your BIRCWH training	
	Institution	
lease drop down to select	▼	
her (please specify)		
How many mentors are on you	r BIRCWH mentoring team?	
	Mentors	
lease drop down to select	▼	
her (please specify)		
How many of your mentors are	off site (e.g. at other institutions)?	
	Off site mentors	
lease drop down to select	<u> </u>	
her (please specify)		

BIRCWH Scholar Survey	
We are interested in understanding how often you interact/r one meetings.	neet/correspond with your mentors as a group versus one-on-
6. Do you correspond or meet with mentors as	a collective group?
No - I never meet or correspond with my mentoring team as a group	. (Only individually)
C Yes	
7. If you answered yes to the previous question	on:
What methods do you use for group meetings	correspondence? (check all that apply)
in-person meeting of group	
group emails	
group video conferencing	
Other (please specify)	
Y	
8. Please rank in order the method you find to	be most helpful:
in-person group meetings	□ N/A
group emails	□ N/A
group video conferencing	□ N/A
other (please explain)	□ N/A
9. Please describe the focus and frequency o	f vour group meetings/correspondence:
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I meet with my team foron a(n)bas	is.
Why do you meet with your team	? How frequently do you meet with your mentoring team?
Please drop down to select	_
Other: Please describe frequency for each type of correspondence or med	ting.

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Not at all challenging challen		· -			•		. ,				
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Having multiple mentors is beneficial to my research:	3		0		O		C			0
Having multiple mentors is mo	ost helpful whe	en/for/dur	ing:							
5. How much do y	ou agree/	/disag	gree wit	h the f	following s	staten	nents?			
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Having multiple mentors is detrimental to my career development:	O		0		0		C			O
Having multiple mentors is detrimental to my research:	0		0		0		C			0
laving multiple mentors is mo	ost detrimental	when/fo	r/during:							
6. Please rate the	_	g:		7						
	Never		-	V	Sometimes	6	6	6	6	Always
The degree to which your mentors disagree with each other with regard to your	_	g: ©	C	0	Sometimes C	0	O	0	О	Always
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The degree to which your mentors disagree with each other with regard to your development. The degree to which your mentors disagree with each other with regard to your research. The degree to which you believe disagreement slows	Never C	0	0	0	0	0	0	0	0	0
The degree to which your mentors disagree with each other with regard to your development. The degree to which your mentors disagree with each other with regard to your research. The degree to which you believe disagreement slows you down? 7. Please rate the	Never C following Not at all	0	0	0	© © Somewhat	0	0	0	0	C C Greatly
The degree to which your mentors disagree with each other with regard to your development. The degree to which your mentors disagree with each other with regard to your esearch. The degree to which you delieve disagreement slows you down? 7. Please rate the	Never C C following	0	0	0	• • • • • • • • • • • • • • • • • • •	0	0	0	0	0

	has the greatest impact on your success?
	▼
What is the most shallonging	r acrost of mantaring for you?
. What is the most chancinging	g aspect of mentoring for you?
. What do you feel is the best w	way to communicate/manage your mentoring team?
If you are to give advice to a	BIRCWH scholar, what advice would you give them
garding team mentoring?	Dittotti Scholar, what advice would you give them
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	stions to evaluate team mentoring across all BIRCWH
rograms, what questions woul	d you propose?

SIRCWH Scholar Survey	
23. Name of the institution where you did y	
Please drop down to select	Institution
Other (please specify)	
24. How many mentors were on your BIRC\	WH mentoring team?
	Mentors
Please drop down to select	<u> </u>
Other (please specify)	
25 Harris and a state of the st	
25. How many of your mentors were off site	Off site mentors
Please drop down to select	▼
Other (please specify)	

BIRCWH Scholar Survey	
Copy of page:	
We are interested in understanding how often you interacted/met/coon-one meetings.	orresponded with your mentors as a group versus one-
26. Did you correspond or meet with mentors as a c	ollective group?
O No - I never met or corresponded with my mentoring team as a group. (Only	individually)
C Yes	
27. If you answered yes to the previous question:	
What methods did you use for group meetings/corre	espondence? (check all that apply)
in-person meeting of group	
\square group emails	
group video conferencing	
Other (please specify)	
28. Please rank in order the method you found to be	e most helpful:
in-person group meetings	□ N/A
group emails	□ N/A
group video conferencing	□ N/A
other (please explain)	□ N/A
20. Disease describe the fearer and fragmency of year	
29. Please describe the focus and frequency of you	r group meetings/correspondence:
I met with my team foron a(n)basis.	
Why did you meet with your team?	How frequently did you meet with your mentoring team?
Please drop down to select	¥
Other: Please describe frequency for each type of correspondence or meeting.	

30. In general, did experience? Increased Stayed the same Decreased If the frequency has increased 31. Please describe worked and when grant writing, public when it worked: When it did not work: 32. On a scale of 1	e a few (it did no	eased, ple	ease describ ullet po sider ca	e: ints) career d	observatio	ns abo	out tean	n mento	oring: \	when it
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osed challenges	-	career	develo	pmen						
(Not at all challenging				Somewhat challenging					Extremely challengin
Please select one	0	0	0	0	0	0	0	0	0	0
Please elaborate										
3. On a scale of 1	to 10, pl	lease r	ate the	degre	e to which	ı you f	elt havi	ng a tea	ım of ı	mentors
osed challenges	to your	resear	ch?							
	Not at all				Somewhat					Extremely
C Please select one	challenging	0	0	0	challenging	0	0	0	0	challengin
Please elaborate										

	ou agreeiu	isagree w	ith the	following	staten	nents?			
	strongly agree	aç	gree	neither agr disagre		disag	ree	strongly	y disagree
Having multiple mentors was beneficial to my career development:	0		0	О		0			0
Having multiple mentors was beneficial to my research:	0		0	0		C			O
Having multiple mentors was	most helpful wher	/for/during:							
5. How much do y	ou agree/di	isagree w	ith the	following	staten	nents?			
	strongly agree	a	gree	neither agr disagre		disag	ree	strongly	/ disagree
Having multiple mentors was detrimental to my career development:	О		O	O		C			O
Having multiple mentors was detrimental to my research:	O		O	0		C			0
			A						
6. Please rate the			Y	Sometimes					Alwaye
The degree to which your mentors disagreed with each other with regard to	following: Never	0	•	Sometimes	O	O	O	O	Alway:
The degree to which your mentors disagreed with each other with regard to your development. The degree to which your mentors disagreed with each other with regard to	Never	0	0		0	0	0	0	Always
The degree to which your mentors disagreed with each other with regard to your development. The degree to which your mentors disagreed with each other with regard to your research. The degree to which you believe disagreement slowed you down?	Never			O					0
The degree to which your mentors disagreed with each other with regard to your development. The degree to which your mentors disagreed with each other with regard to your research. The degree to which you believe disagreement	Never O O O	0	0	0	0	0	0	0	0
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The degree to which your mentors disagreed with each other with regard to your development. The degree to which your mentors disagreed with each other with regard to your research. The degree to which you believe disagreement slowed you down?	Never C C following: Not at all	0	0	© Somewhat	0	0	0	0	0

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o. What abou	team mentoring had t	Line greatest impact on your success:
		<u>V</u>
. What was	the most challenging a	nspect of mentoring for you?
		<u>*</u>
. What do yo	u feel was the best wa	ay to communicate/manage your mentoring team?
		Y
_	_	RCWH scholar, what advice would you give them
garding tea	n mentoring?	
. If we were	to use 5 to 10 question	ns to evaluate team mentoring across all BIRCWH
ograms, wh	at questions would yo	u propose?

BIRCWH Scholar Survey						
Thank you very much for sharing your insights.						

Supplemental digital content for Guise JM, Geller S, Regensteiner JG, Raymond N, Nagel J, Building Interdisciplinary Research Careers in Women's Health Program Leadership. Team Mentoring for Interdisciplinary Team Science: Lessons from K12 Scholars and Directors. Acad Med.

BIRCWH Program Director Survey

BIRCWH Program Director Survey

The team approach is increasingly common in research and mentoring. Traditional reports on mentoring evaluate the effectiveness of one-on-one interactions between a single mentor and mentee. Team mentoring likely has more dimensions, advantages, and challenges than single mentor-mentee interactions. The BIRCWH has a long history of using a team approach. For this reason, we are asking BIRCWH program leadership and scholars to help us understand the dimensions of, advantages, challenges, best practices, and tools to support and evaluate team mentoring. We believe that the findings of these inquiries will be an important contribution to the field. Your candid responses are critical to our accurate understanding of team mentoring.

Name of BIRCWH Program		
	 Institution	
lease select one	▼	
her (please specify)		

2. How many of you heir BIRCWH awa		meet or met	with their me	ntoring team	as a group dur	'ing
3. What do you thin	ık determin	es whether m	entoring tea	ms meet in po	erson?	
		~				
I. Please rate how	important v	ou think it is	for mentorin	a teams to me	et in person?	
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cholars for group	•		•	each):	4	
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6. Which have y	ou found to	be mo	ost effe	ctive f	or your s	cholar?	•			
in-person group m	eetings									
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G group video confe	encing									
none, it is more ef	ective to have on	e-on-one m	neetings							
Other (please specify)										
				*						
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discussion of meth	odology for resear	ch or analy	rsis							
updates on projec	and developmen	t								
grant planning/wri	ting									
analyzing research	ı data									
working on publica	tions									
career developme	nt									
preparation for pro	motion with or w/o	o tenure								
strategizing about	local and nationa	l collabora	tions							
Other (please specify)										
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our scholars' r	esearch?									
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2. In your expe	rience, hov	w oftei	n do me	ntoring	teams o	of scho	lars dis	agree a	bout	
pproaches or o	lirections t	he sch	nolars s	hould t	ake?					
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17. How important is it to evaluate the team dimension to mentoring (versus individual mentor-mentee relationship evaluation)? Not at all Somewhat Extremely important important important	IRCWH Prog	ıram Dir	ector	Survey	/						
Please describe 17. How important is it to evaluate the team dimension to mentoring (versus individual mentor-mentee relationship evaluation)? Not at all somewhat Extremely important important important important important important. 18. What about team mentoring has the greatest impact on scholar success? (Please elaborate, if possible) 19. What is the most challenging aspect of mentoring for the scholar? (Please elaborate, if possible) 20. If you were to give advice to a new BIRCWH scholar, what advice would you give them regarding team mentoring?	_	_	s (eith	er writte	n or o	ral) to ou	tline ex	rpectat	ions for	the	
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nank you very much for shar	ing your insights.		