

Supplemental Digital Appendix 1

Focus group discussion guide

(Questions used as prompts only if required and area did not arise through spontaneous discussion)

- How do you monitor your feedback? Do you think it reflects your progress?
 - *Purpose: Do students record their feedback and reflect on it? If they are recording it does it signify recognition? Do they find it reflects their progress?*
- What do you think your role in obtaining feedback should be?
 - *Purpose: Determine the role students believe they should play in the feedback process.*
- How do you feel about asking for and discussing feedback? Are there any situations where you have felt uncomfortable? Who do you prefer receiving feedback from?
 - *Purpose: To give an indication of the current relationship students have with educators - do they feel comfortable asking for feedback and is this stopping them from asking for it if otherwise?*
- What were your first impressions of the feedback map?
- Do you think the feedback on the map represents what is occurring?
 - Is this the same for everyone?
 - Do your expectations of feedback influence the feedback experience you have with the giver?
 - In an ideal world how could the medical school manage staff and student expectations?
- Are there any items you would not consider as feedback?
- What types of feedback do you think provide the strongest feedback?
- What types of feedback do you think provide the weakest feedback?
- After looking over the map do you feel differently about feedback on the course?