

## Supplemental Digital Appendix 1

### The Flipped Classroom Perception Instrument

Flipped classroom: Defined as learning core content prior to a session, with class time devoted to applying the core content in a facilitated, group setting.

Please rate your agreement or disagreement with the following statements regarding a “flipped classroom.”

	Strongly disagree (1)	Somewhat disagree (2)	Neutral (3)	Somewhat agree (4)	Strongly agree (5)
Online modules enhance learning. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning key content prior to class sessions enhances learning. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The combination of online modules with in-class application improves learning. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive, applied in-class activities enhance learning. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-class application of core content enhances learning. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-class discussion of core content enhances learning. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team projects enhance learning. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how often your program utilizes “flipped classroom” sessions.

- ☐ Never
- ☐ Very rarely
- ☐ Somewhat rarely
- ☐ Sometimes
- ☐ Somewhat often
- ☐ Very often