

Supplemental Digital Appendix 1

The Number of Instances in Which Participants in Group A and B Omitted Specific Feedback Types and Frequency of 1, 2, 3 or More Types of Feedback Omissions, From a Multi-Site Study of Simultaneous Versus Sequential Competence Assessment, 2016–2017

6 Types of Feedback and 4 Videos Feedback Type Omitted (on one or more video)	Group 6D Mean (SE) N = 23	Group Comb. Mean (SE) N = 21	Group Comb. Mean (SE) N = 21
Statement re: specific behavior or task performed.	N = 1 (4.3%)	N = 0 (0.0%)	$P = 1.00$ (FET)
Statement re: dimension of performance	N = 2 (8.7%)	N = 0 (0.0%)	$P = .489$ (FET)
Statement re: the individual	N = 5 (21.7%)	N = 0 (0.0%)	$P = .05$ (FET)
Statement re: the context	N = 18 (78.3%)	N = 18 (85.7%)	$P = .701$ (FET)
Statement re: direction or recommendation	N = 18 (78.3%)	N = 7 (33.3%)	$X^2 = 9.031$, df = 1, $p = .003$
Statement encouraging reflection	N = 22 (95.7%)	N = 21 (100%)	$P = 1.000$ (FET)
At least 1 type omitted (on one or more video)	N = 23 (100%)	N = 21 (100%)	n/a
2 types omitted (on one or more video)	N = 20 (87.0%)	N = 16 (76.2%)	$P = .448$ (FET)
3 or more types omitted (on one or more video)	N = 13 (56.5%)	N = 4 (19.1%)	$X^2 = 6.502$, df = 1, $p = .011$