## Supplemental Digital Appendix 1

## Associations of Admissions Interview Scores With Subsequent Academic Performance Among Students Who Completed at Least One of Each Interview Type and Matriculated at the Five CA-LEAP Consortium Schools in the 2011-2013 Admissions Cycles

|  | USMLE Step 1 score APE (95\% CD) | $\begin{array}{r} P \\ \text { value } \end{array}$ | $\begin{array}{r} \text { Mean clerkship } \\ \text { shelf } \\ \text { examination } \\ \text { score } \\ \text { APE }(95 \% \mathrm{CD})^{\mathrm{a}, \mathrm{~b}} \end{array}$ | $\begin{array}{r} P \\ \text { value } \end{array}$ | No. of clerkship honors grades AIRR (95\% CI) | $\begin{array}{r} P \\ \text { value } \end{array}$ | USMLE Step 2 CK score APB ( $95 \%$ CI) ${ }^{\text {a }}$ | $\underset{\text { value }}{P}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. ${ }^{\text {c }}$ | 567 |  | 557 |  | 557 |  | 534 |  |
| TI standardized mean score ${ }^{\text {d }}$ | -0.78 (-2.62, 1.06) | . 40 | -0.34 (-0.98, 0.30) | . 29 | 1.05 (0.94, 1.18) | . 35 | -0.34 (-2.03, 1.34) | . 69 |
| MMI standardized mean score ${ }^{\mathrm{e}}$ | 0.50 (-1.15, 2.15) | . 55 | 0.57 (-0.00, 1.15) | . 05 | 1.25 (1.13, 1.39) | <. 01 | 1.08 (-0.44, 2.60) | . 16 |

Abbreviations: CA-LEAP, California Longitudinal Evaluation of Admissions Practices; USMLE, United States Medical Licensing Examination; NBME, National Board of Medical Examiners; APE, adjusted parameter estimate; AIRR, adjusted incidence rate ratio; TI, traditional interview (at CA-LEAP school TI-1, T-2, and/or TI-3); MMI, multiple mini-interview (at CA-LEAP school MMI-1 and/or MMI-2).
${ }^{a}$ All analyses adjusted for age category ( $<23,23,24,25, \geq 26$ ); gender; underrepresented in medicine race/ethnicity (yes/no); self-designated disadvantaged status (yes/no); cumulative undergraduate grade point average (3.4, 3.4-3.6, >3.6-3.8, or >3.8); total Medical College Admission Test score ( $<27,27-30,31-32,33-34$, or $>34$ ); school of matriculation (MMI-1, MMI-2, TI-1, TI-2, or TI-3); and admissions cycle (2011, 2012, or 2013). The models for clerkship honors grades also adjusted for interactions between matriculation school and admissions cycle.
${ }^{\text {b }}$ Average score on all National Board of Medical Examiners Clinical Science subject examinations from all required clerkships.
${ }^{\text {c }}$ Number of students for whom data were available.
${ }^{c}$ Mean of all TI scores (i.e., up to 3 TI scores per student). For the analyses, TI scores were standardized (mean $=0, \mathrm{SD}=1$ ) based on school of interview and admissions cycle.
${ }^{\mathrm{d}}$ Mean of all MMI scores (i.e., up to 2 MMI scores per student). For the analyses, MMI scores were standardized (mean $=0, \mathrm{SD}=1$ ) based on school of interview and admissions cycle.

