Supplemental digital content for Schumacher DJ, Martini A, Bartlett KW, et al. Key factors in clinical competency committee members' decisions regarding residents' readiness to serve as supervisors: A national study. Acad Med.



Section A: Milestone assignment	Section	A: Milestone	assignment
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Warning! The input did not contain a valid APPD LEARN id. Please double-check that you have typed it correctly; if you entered this survey through a personalized link, please check that you have copied the link in full.

A1.	Select your program:	
	Boston Children's Hospital/Boston Medical Center	
	Cincinnati Children's Hospital Medical Center	
	Duke University Hospital Medical Center	
	Icahn School of Medicine at Mount Sinai	
	Massachusetts General Hospital	
	Medical University of South Carolina	
	Monmouth Medical Center	
	Nationwide Children's Hospital	
	Naval Medical Center (San Diego)	
	Oregon Health and Science University	
	Phoenix Children's Hospital	
	St. Christopher's Hospital for Children	ļ.
	University of Arizona Health Sciences Center	ļ.
	University of California (Davis) Health System	
	University of Illinois College of Medicine at Chicago	
	University of Rochester	
	University of Texas at Austin Dell Medical School	
	University of Utah Medical Center	
	University of Wisconsin Hospitals and Clinics	
	Wright State University	
A2.	Enter the APPD LEARN id of the resident	
A3.	For the purposes of this study, will more than one CCC member	
	review this resident and submit an advancement decision form? Yes	
	No	

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Secti	on B: Supervision	
B1.	Based on your review of performance data for this resident and the milestone levels you have assigned, which advancement decision would you recommend making for this resident at this time?	
	As you consider this task, please use the following definition of supervision:	
	"Serving in a role where responsibilities include some type of oversight of either (1) more junior trainees (e.g. a more senior Pediatrics resident supervising a Pediatrics intern or medical student), or (2) trainees at the same level but with less pediatric experience (e.g. a third-year Pediatrics resident supervising a third-year Emergency Medicine resident in the pediatric ICU)."	
	Choose the response that describes what you would <i>recommend</i> allowing them to do, and not what they are currently scheduled to do, if applicable.	
	May serve in a supervisory role as a resident in ALL settings	
May se	rve in a supervisory role as a resident in ALL settings, but is just above the borderline/marginal mark for serving in this role	
	May serve in a supervisory role as a resident in SOME settings	
May serv	e in a supervisory role as a resident in SOME settings, but is just above the borderline/marginal mark for serving in this role	
	May not serve in a supervisory role as a resident	
	Unable to determine	
B2.	Why do you feel you were unable to make a recommended advancement decision for this resident?	

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B5.	What were the key factors that you feel this resident was ready to serve in a supervisory role?	
B6.	What were the key factors that made you feel this resident was borderline?	

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B10.	What were the key factors that made you feel this resident may not serve in a supervisory role?	