

Supplemental Digital Appendix 1

Dalhousie Social Sciences and Humanities Research Council Grant: Medical Education in a Digital Age, 2012-2015: Textual/Video Analysis Guide & Form^a



Textual/Video Analysis Pointers**

Key points to keep in mind as you're reviewing the text:

- Think about what the purpose of this Text/Video might be. What does it accomplish?
- Who (individually or collectively) is involved in producing this Text/Video?
- The Text/Video generates effects. Think about what the effects might be.
- Think about the less obvious (i.e. hidden) meanings communicated through this Text or Video.
- Who and what do these Texts/Videos render visible and/or invisible?
How?
- What is explicit? What is implicit?
- What is your 'gut' reaction to the Text/Video?

**** Remember: There are no right or wrong ways to review a Text/Video.
We're interested in your impressions.**

^a Note from *Academic Medicine*: The content of this form has not been edited in anyway; however, the white space available for commenting has been reduced.

Text/Video Analysis Form (please complete)

Name of Text/Video Reviewed: *type here*

Date of Text/Video Review: *type here*

Your name: *type here*

General

What type of Text/Video are you reviewing (policy, governing document, information document, website, lecture slide, etc.)?

type here

First Impression/Appearance

Comment on the appearance of the Text/Video (Is it professionally designed? Is it an internal document? Dalhousie brand? What is this text telling you about the institution it is associated with? Etc).

type here

Analytical Questions

- What do you think the Text/Video is *meant* to do (purpose)?
- What do you think the Text/Video is *actually* doing (effects)?
- What was your reaction to the text and why?
- What stands out about the Text/Video and why?
- How does your position in the world (personal i.e., mother, son, hiker and professional, i.e., student, academic, photographer, physician) influence how you read this text?

type here

Other Comments?

type here

Thank you for your participation. Please save and rename this document (something descriptive related to the document reviewed) and email to: [address redacted]