

Supplemental Digital 3

Dalhousie Social Sciences and Humanities Research Council Grant: Medical Education in a Digital Age, 2012-2015: Student Interview Protocol

Introduction:

- Study about distributed medical education (Clarify DME understanding)
- We'll be recording your interview. Cathy will be taking a few notes.
- A professional transcriptionist will transcribe the interview.
- Your interview is confidential.
- We can stop at any time. Also, you can skip or not answer any questions.
- Few minutes to review the consent form and ask any questions you might have.
- Any questions?

Interview:

Tell us a little bit about yourself

- What campus are you at?
- Why medicine?
- Why did you end up coming to Dal?
- How's it going so far?

Tell us about a typical lecture day

- What's it like to be in Theatre A/Classroom in SJ?

One class/2 Sites

- Does it feel like one class? Why or why not?
- How closely are you with your classmates?
 - Halifax
 - Saint John
- Any competition between sites?
- Any benefit to being at one site versus another?

What do you think of the videoconferencing technology?

- Buttons
- Cameras (and students sitting out of range)
- Screens
- What would you do differently if you could design it?

Why do you think students go to lectures if they can just get the recording?

What do you think about DME?

- Do you think it's the same experience at [the opposite campus]?
- Do you think it makes a difference?

Do you have any stories about distributed medical education you want to share with us?

Anything else you wanted to talk about today?

Supplemental Digital Appendix 4

Dalhousie Social Sciences and Humanities Research Council Grant: Medical Education in a Digital Age, 2012-2015: Administrative Staff Interview Protocol

Introduction:

- Study about distributed medical education (Clarify DME understanding)
- We'll be recording your interview. Cathy will be taking a few notes.
- A professional transcriptionist will transcribe the interview.
- Your interview is confidential.
- We can stop at any time. Also, you can skip or not answer any questions.
- Few minutes to review the consent form and ask any questions you might have.
- Any questions?

Interview:

Tell us a little bit about yourself

- How did you end up working at Dal?

Tell us about a typical day

- What is it like to schedule things across sites
- What do you do when something goes wrong?
- How closely do you work with colleagues at the other sites?
- How do you decide how things are divided between the campuses?

What do you think of the videoconferencing technology?

- Buttons
- Cameras
- Screens
- What would you do differently?

What do you think about DME?

- Working?
- Fair?
- Do you think it makes a difference?
- Would you do anything differently?

Do you have any stories about distributed medical education you want to share with us?

ED-8: This is the LCME accreditation standard that deals with distributed medical education.

- Have you seen it before?
- What's your reaction to it?
- Can you think of an example of it in action?

Anything else you wanted to talk about today?

Supplemental Digital Appendix 5

Dalhousie Social Sciences and Humanities Research Council Grant: Medical Education in a Digital Age, 2012-2015: Administrator Interview Protocol

Introduction:

- Study about distributed medical education
- We'll be recording your interview. Cathy will be taking a few notes.
- A professional transcriptionist will transcribe the interview.
- Your interview is confidential.
- We can stop at any time. Also, you can skip or not answer any questions.
- Few minutes to review the consent form and ask any questions you might have.
- Any questions?

Interview:

Tell us a little bit about yourself

- Your role in the program
- Were you involved before the distributed medical education program?
 - If yes - what are some of the changes you notice?

Can you tell us about the history of the program?

- What were the challenges?
- What were the strengths?

Tell us about a typical day

What do you think of the videoconferencing technology?

- Buttons
- Cameras
- Screens
- What would you do differently?

What do you think about DME?

- Working?
- Fair?
- Competition?
- Do you think it makes a difference?
- Would you do anything differently?

What are you most proud of with respect to DME?

Do you have any stories about distributed medical education you want to share with us?

ED-8: This is the LCME accreditation standard that deals with distributed medical education.

- What's your reaction to it?
- Can you think of an example of it in action?

Anything else you wanted to talk about today?

Supplemental Digital Appendix 6

Dalhousie Social Sciences and Humanities Research Council Grant: Medical Education in a Digital Age, 2012-2015: Faculty Interview Protocol

Introduction:

- Study about distributed medical education (Clarify DME understanding)
- We'll be recording your interview. Cathy will be taking a few notes.
- A professional transcriptionist will transcribe the interview.
- Your interview is confidential.
- We can stop at any time. Also, you can skip or not answer any questions.
- Few minutes to review the consent form and ask any questions you might have.
- Any questions?

Interview:

Tell us a little bit about yourself

- What's your role in curriculum?
 - What do you like about it?
 - What frustrates you about it?
- Were you involved before the distributed medical education program?
 - If yes - what are some of the changes you notice?
- Do people at the other site help with this role?
 - How do you decide how things are divided between the campuses?

Tell us about a typical day when you're teaching

- How do you prepare?
- What do you do when something goes wrong?
- Has the new technology influenced what you do?

What do you think of the videoconferencing technology?

- Buttons
- Cameras
- Screens
- What would you do differently?

What do you think about DME?

- Working?
- Fair?
- Competition?
- Do you think it makes a difference?
- Would you do anything differently?

Do you have any stories about distributed medical education you want to share with us?

ED-8: This is the LCME accreditation standard that deals with distributed medical education.

- Have you seen it before?
- What's your reaction to it?
- Can you think of an example of it in action?

Anything else you wanted to talk about today?