

Supplemental Digital Appendix 1

Logistics Topics Rankings, From a Study of Inclusion of Social Determinants of Health Content in Undergraduate Medical Education, 2017

Timing	Mean
Curriculum continuous over entire training	4.6
Teaching SDH integrated into the rest of the curriculum	4.3
Teaching SDH should use a hybrid approach of integration and independence	4.0
In blocks, spaced out over entire training	3.4
Teaching SDH should stand alone	2.1
Clinical Only	1.5
Pre-clinical only	1.3
Delivery	Mean
Longitudinal integration	4.4
Service Learning	4.3
Clinical setting	4.2
Team-based learning	4.0
Case-based learning	3.9
Small group discussion	3.9
Blocks or units, spaced out over entire training	3.6
Simulation	3.6
Lecture	2.3
Value	Mean
Assists in future patient care	4.8
Assists in patient care now	4.7
Assists in improving the health of communities in the future	4.5
Assists in improving the health of communities now	4.5
Reduces apathy	3.7
Assists in career planning or professional development	3.6
Improves job satisfaction	3.4
Reduces burnout	3.4
Level of Assessment	Mean
Community	4.6
Patient	4.4
Individual	4.2
Teams	3.8
Assessment Methods	Mean
Patient feedback	4.2
Measures of improved community health	4.1
Community health worker feedback	4.0
Community service provider feedback	4.0
Measures of improved patient health	3.9
OSCEs	3.9

Narrative writing (e.g. reflections, journals)	3.5
Small group discussion	3.5
Standardized patients	3.5
Open response	3.3
Group projects such as posters	3.0
Group projects such as papers	2.6
Oral examinations	2.6
Multiple choice test questions	2.1
Barriers	Mean
Faculty recognition of its importance or relevance	4.2
Finding time in the curriculum	4.1
Identifying the most effective strategies to teach about SDH	3.9
Quality of assessments	3.8
Student recognition of its importance or relevance	3.6
Assessment of improved community health	3.6
Assessment of student skills	3.6
Consensus on what needs to be taught	3.5
Assessment of student attitudes	3.4
Implementing assessments (e.g. time and cost)	3.4
Creating assessments	3.3
Assessment of student knowledge	3.2
Cost of implementation	2.8