Supplemental Digital Table 1

**Third-Year Medical Student Evaluations and Patient Case Distribution for the Portion of Their Clerkship Spent** **on the University of Rochester Internal Medicine Inpatient Service at Strong Memorial Hospital Before (2007-2008) and After (2008-2009) the Service Was Redesigned**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student data** |  **2007-2008** | **2008-2009** | ***P* value** |
| **Evaluation responses**\* |  |  |  |
| Total no. responding | 66 | 71 |  |
| Direct contact with patients, mean (SD) | 3.77 (0.52) | 3.80 (0.43) | .71 |
| Rounds with attending, mean (SD) | 3.11 (0.73) | 3.49 (0.58) | < .001 |
| Rounds with resident, mean (SD) | 3.39 (0.74) | 3.51 (0.53) |  .28 |
| Knowledge about common internal medicine problems, mean (SD) | 3.30 (0.61) | 3.51 (0.50) | .02 |
| **Evaluation responses**† |  |  |  |
| Total no. responding | 66 | 71 |  |
| Accessibility of teachers/faculty, mean (SD) | 4.15 (0.77) | 4.44 (0.63) | .02 |
| Variety of clinical experiences, mean (SD) | 4.06 (0.84) | 4.21 (0.77) | .28 |
| Opportunities for active student involvement with patient care, mean (SD) | 4.35 (0.77) | 4.56 (0.60) | .08 |
| Usefulness of the feedback you received on your performance, mean (SD) | 3.89 (0.88) | 4.08 (0.84) | .20 |
| Overall quality of the clerkship, mean (SD) | 4.05 (0.79) | 4.30 (0.70) | .052 |
| **Patients evaluated**  |  |  |  |
| Total no.  | 1,756 | 2,494 |  |
| Previously unevaluated patients, no. (%) | 573 (32.8) | 1206 (45.8) | < .001 |
| Handoff patients, no. (%) | 1031 (58.7) | 1293 (49.1) | < .001 |
| Night float patients, no. (%) | 576 (32.8) | 856 (32.5) | .31 |
| Intensive care unit transfers, no. (%) | 114 (6.5) | 81 (3.1) | < .001 |
| Assumed care of patients on team, no. (%) | 341 (19.4) | 356 (13.5) | < .001 |
| Admission type not recorded, no. (%) | 152 (8.7) | 133 (5.1) | < .001 |
| **Subject exam scores** |  |  |  |
| Total no. of students | 65 | 72 |  |
| Mean (SD) | 77.5 (8.6) | 76.1 (8.0) | .33 |

\* Rated on a four-point scale: 1 = poor, 2 = fair, 3 = good, 4 = excellent.

† Rated on a five-point scale: 1 = poor, 2 = fair, 3 = good, 4 = very good, 5 = excellent.