

Supplemental Digital Appendix 2

List of All Resources Included in Scoping Review, Organized by Year and First Author (Search Conducted August 27, 2017 and Updated February 5, 2018)

Author(s)	Year	Source	Title
Englander R, Carraccio C	2014	Presentation at 2014 APPD Fall Meeting	Core Entrustable Professional Activities for Entering Residency (CEPAER)
Hirsh DA, Holmboe ES, ten Cate O	2014	<i>Acad Med</i>	Time to trust: longitudinal integrated clerkships and entrustable professional activities
ten Cate O	2014	<i>Acad Med</i>	AM last page: what entrustable professional activities add to a competency-based curriculum
ten Cate O	2014	<i>J Grad Med Educ</i>	Trusting graduates to enter residency: what does it take?
Chen HC, van den Broek WE, ten Cate O	2015	<i>Acad Med</i>	The case for use of entrustable professional activities in undergraduate medical education
Dhaliwal U, Gupta P, Singh T	2015	<i>Indian Pediatr</i>	Entrustable Professional Activities: Teaching and Assessing Clinical Competence
Flynn T, Call S, Carraccio C, Cleary L, Fulton TB, Garrity M, Lieberman S, Lindeman B, Lypson ML, Minter R	2015	AAMC Guide (114 pgs)	Core entrustable professional activities for entering residency: Curriculum developers' guide
Hauer KE, Boscardin C, Fulton TB, Lucey C, Oza S, Teherani A	2015	<i>J Gen Intern Med</i>	Using a Curricular Vision to Define Entrustable Professional Activities for Medical Student Assessment
Lindeman BM, Sacks BC, Lipsett PA	2015	<i>J Surg Educ</i>	Graduating Students' and Surgery Program Directors' Views of the Association of American Medical Colleges Core Entrustable

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			Professional Activities for Entering Residency: Where are the Gaps?
Moadel T, Evans L	2015	<i>West J Emerg Med</i>	A Simulation-Based Curriculum for Evaluating the Entrustable Professional Activities (EPAs) During the Emergency Medicine Clerkship
Rashid P.	2015	<i>ANZ journal of surgery</i>	Entrustable professional activities: time to be trusted?
Ross M.	2015	<i>Clin Teach</i>	Entrustable professional activities
Ten Cate O, Chen HC, Hoff RG, Peters H, Bok H, van der Schaaf M	2015	<i>Med Teach</i>	Curriculum development for the workplace using Entrustable Professional Activities (EPAs): AMEE Guide No. 99
Vu TR, et al.	2015	<i>J Gen Intern Med</i>	The Internal Medicine Subinternship--Now More Important than Ever: A Joint CDIM-APDIM Position Paper
Wijnen-Meijer M, ten Cate O, van der Schaaf M, Burgers C, Borleffs J, Harendza S	2015	<i>BMC Med Educ</i>	Vertically integrated medical education and the readiness for practice of graduates
Bole R, Mannon C, Piercey R, Wilson JF	2016	<i>Med Sci Educ</i>	A Pilot Survey Tool to Assess Medical Student Perspective on Entrustable Professional Activities
Brown DR, Gillespie CC, Warren JB	2016	<i>Medical Science Educator</i>	EPA 9—Collaborate as a Member of an Interprofessional Team: a Short Communication from the AAMC Core EPAs for Entering Residency Pilot Schools
Busche K, Burak KW, Veale P, Coderre S, McLaughlin K	2016	<i>Adv Health Sci Educ Theory Pract</i>	Making progress in the ethical treatment of medical trainees

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Calaman S, et al.	2016	<i>Acad Med</i>	The Creation of Standard-Setting Videos to Support Faculty Observations of Learner Performance and Entrustment Decisions
Carraccio C, Englander R, Holmboe ES, Kogan JR	2016	<i>Acad Med</i>	Driving Care Quality: Aligning Trainee Assessment and Supervision Through Practical Application of Entrustable Professional Activities, Competencies, and Milestones
Chamberlain NR, Sexton PS, Hardee MR, Baer RW	2016	<i>Medical Science Educator</i>	Use of Large-Group Patient Rounds to Characterize Pre-clerkship Medical Students' Ability to Perform Three Entrustable Professional Activities
Chen HC, McNamara M, Teherani A, ten Cate O, O'Sullivan P	2016	<i>Acad Med</i>	Developing Entrustable Professional Activities for Entry Into Clerkship
Cheng HY.	2016	<i>Medical Science Educator</i>	Geriatrician-Led Patient Safety Rounds at the Bedside with 4th Year Medical Students and an Interdisciplinary Team at a Rural Long-Term Care Facility: a Pilot Project to Align Geriatric Competencies with Milestones and Entrustable Professional Activities
Desjardins I, Touchie C, Pugh D, Wood T, Humphrey-murto S, McAleer S	2016	<i>Ottawa Conference / ANZAHPE</i>	Using Entrustable Professional Activities to Highlight Discrepancies in Attending Physicians' Expectatons of Trainees from Undergraduate to Postgraduate Education
Englander RT, et al.	2016	<i>Acad Med</i>	Toward Defining the Foundation of the MD Degree: Core Entrustable Professional Activities for Entering Residency

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Frayha N, Bontempo LJ, Retener NF, Teshome G, Wolfsthal SD, Lewin LO	2016	<i>Medical Science Educator</i>	Core Entrustable Professional Activities: a Survey of the Confidence of Fourth-Year Medical Students and Residency Program Directors
Hanson JL, Bannister SL	2016	<i>Pediatrics</i>	To Trust or Not to Trust? An Introduction to Entrustable Professional Activities
Jablonover RS, Stagnaro-Green A	2016	<i>Am J Med</i>	ECG as an Entrustable Professional Activity: CDIM Survey Results, ECG Teaching and Assessment in the Third Year
Lamba Swilson B, Natal B, Nagurka R, Anana M, Sule H	2016	<i>Adv Med Educ Pract</i>	A suggested emergency medicine boot camp curriculum for medical students based on the mapping of Core Entrustable Professional Activities to Emergency Medicine Level 1 milestones
Lomis KD, Ryan MS, Amiel JM, Cocks PM, Uthman MO, Esposito KF	2016	<i>Medical Science Educator</i>	Core Entrustable Professional Activities for Entering Residency Pilot Group Update: Considerations for Medical Science Educators
Michaud PA, et al.	2016	<i>Swiss Med Wkly</i>	The "Profiles" document: a modern revision of the objectives of undergraduate medical studies in Switzerland
Pereira AG.	2016	<i>Acad Med</i>	Important Skills for Internship and the Fourth-Year Medical School Courses to Acquire Them: A National Survey of Internal Medicine Residents
Ryan M, Lockeman KS, Feldman M, Dow A	2016	<i>Medical Science Educator</i>	The Gap Between Current and Ideal Approaches to the Core EPAs: A Mixed Methods Study of Recent Medical School Graduates

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Salzman DH, et al.	2016	<i>Medical Science Educator</i>	Use of a Simulation-Based Capstone Course to Teach and Assess Entrustable Professional Activities to Graduating Medical Students
Savoldelli GL, Van Gessel EF	2016	<i>Eur J Anaesthesiol</i>	Entrustable professional activities': the way to go for competency-based curriculum?
ten Cate O, et al.	2016	<i>Acad Med</i>	Entrustment Decision Making in Clinical Training
Touchie C, ten Cate O	2016	<i>Med Educ</i>	The promise, perils, problems and progress of competency-based medical education
Winn AS, Marcus CH, TC, Williams KA, Smith GC, Gorbounova I, Landrigan CP	2016	<i>Acad Med</i>	Association of American Medical Colleges Core Entrustable Professional Activities for Entering Residency
Basehore PM, et al.	2017	<i>J Am Osteopath Assoc</i>	Entrustable Professional Activities for Entering Residency: Establishing Common Osteopathic Performance Standards in the Transition From Medical School to Residency.
Black D.	2017	<i>Clin Med (Lond)</i>	The new UK internal medicine curriculum
Brown DR, et al.	2017	<i>Acad Med</i>	Finding a Path to Entrustment in Undergraduate Medical Education: A Progress Report From the AAMC Core Entrustable Professional Activities for Entering Residency Entrustment Concept Group
Bruce AN, Kumar A, Malekzadeh S	2017	<i>J Surg Educ</i>	Procedural Skills of the Entrustable Professional Activities: Are Graduating US Medical Students Prepared to

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			Perform Procedures in Residency?
Busing N, et al.	2017	<i>Acad Med</i>	Smoothing the Transition Points in Canadian Medical Education.
Carraccio C, Englander R, Gilhooly J, Mink R, Hofkosh D, Barone MA, Holmboe ES	2017	<i>Acad Med</i>	Building a Framework of Entrustable Professional Activities, Supported by Competencies and Milestones, to Bridge the Educational Continuum
Castro L, Wong S, Nausheen F, Al-Eyd G, Valenzuela G, Tenore A	2017	<i>Obstetrics and Gynecology</i>	The OB-GYN and women's health selective pathway for senior medical students
Duijn CL, Welink LS, Mandoki M, ten Cate O, Kremer WDJ, Bok HGJ	2017	<i>Perspect Med Educ</i>	Am I ready for it? Students' perceptions of meaningful feedback on entrustable professional activities
Elnicki DM, et al.	2017	<i>J Gen Intern Med</i>	An Entrustable Professional Activity (EPA)-Based Framework to Prepare Fourth-Year Medical Students for Internal Medicine Careers
Englander R, Frank JR, Carraccio C, Sherbino J, Ross S, Snell L	2017	<i>Med Teach</i>	Toward a shared language for competency-based medical education
Fazio SB, et al.	2017	<i>Acad Med</i>	Competency-Based Medical Education in the Internal Medicine Clerkship: A Report From the Alliance for Academic Internal Medicine Undergraduate Medical Education Task Force.
Furstenberg S, Harendza S	2017	<i>BMC Med Educ</i>	Differences between medical student and faculty perceptions of the competencies needed for the first year of residency.

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Fürstenberg S, et al.	2017	<i>BMC Medical Education</i>	Competencies for first year residents - Physicians' views from medical schools with different undergraduate curricula.
Gielissen KA, Moadel T, Wong A	2017	<i>Journal of General Internal Medicine</i>	Entrustable professional activities: Can simulation be used to assess competency in medical students?
Hagiwara N.	2017	<i>Adv Med Educ Pract</i>	Application of active learning modalities to achieve medical genetics competencies and their learning outcome assessments.
Hamui-Sutton A, et al.	2017	<i>BMC Medical Education</i>	Specific entrustable professional activities for undergraduate medical internships: a method compatible with the academic curriculum.
Havyer RD, et al.	2017	<i>BMC Medical Education</i>	Science of health care delivery milestones for undergraduate medical education.
Jonker G, et al.	2017	<i>GMS J Med Educ</i>	Connecting undergraduate and postgraduate medical education through an elective EPA-based transitional year in acute care: an early project report.
Klapheke M, Johnson T, Cubero M	2017	<i>Acad Psychiatry</i>	Assessing Entrustable Professional Activities During the Psychiatry Clerkship
Klapheke M, Johnson T, Cubero M	2017	<i>Medical Science Educator</i>	Third- and Fourth-Year Medical Student Self-Assessment in Entrustable Professional Activities
Krupat E.	2017	<i>Acad Med</i>	Critical Thoughts About the Core Entrustable Professional Activities in Undergraduate Medical Education.

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Lomis K, et al.	2017	<i>Acad Med</i>	Implementing an Entrustable Professional Activities Framework in Undergraduate Medical Education: Early Lessons From the AAMC Core Entrustable Professional Activities for Entering Residency Pilot
Pearlman RE, et al.	2017	<i>J Grad Med Educ</i>	Program Director Perceptions of Proficiency in the Core Entrustable Professional Activities.
Pereira AG, et al.	2017	<i>Acad Med</i>	Criterion-Based Assessment in a Norm-Based World: How Can We Move Past Grades?
Peters H, Holzhausen Y, Boscardin C, ten Cate O, Chen HC	2017	<i>Med Teach</i>	Twelve tips for the implementation of EPAs for assessment and entrustment decisions
Shelton PG, Corral I, Kyle B	2017	<i>Psychiatr Q</i>	Advancements in Undergraduate Medical Education: Meeting the Challenges of an Evolving World of Education, Healthcare, and Technology
Sood L, Emke AR, Castillo JM, Youssef N, Yeh DD	2017	MedEdPORTAL	Entrustable professional activities: a faculty development workshop for adding EPAs into your medical trainee's assessment portfolio
Strowd RE, et al.	2017	<i>Clin Teach</i>	Educational priorities of students in the entrustable professional activity era.
Tekian A.	2017	<i>Med Teach</i>	Are all EPAs really EPAs?
ten Cate O, Hoff RG	2017	<i>Clinical Teacher</i>	From case-based to entrustment-based discussions.

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Ten Cate O, Tobin S, Stokes ML	2017	<i>The Medical journal of Australia</i>	Bringing competencies closer to day-to-day clinical work through entrustable professional activities
ten Cate, O.	2017	<i>Acad Med</i>	Entrustment Decisions: Bringing the Patient Into the Assessment Equation
Thompson LR, et al.	2017	<i>West J Emerg Med</i>	Development of an Assessment for Entrustable Professional Activity (EPA) 10: Emergent Patient Management