



## Supplemental Digital Appendix 1

# Global Health and Disparities Path of Excellence Curricular Map, University of Michigan Medical School

### Mission

The Global Health and Disparities Path of Excellence will integrate foundational, investigative and experiential learning that will prepare medical students to be agents of sustainable change to reduce domestic and global health disparities in the context of planetary health.

### Competencies

To successfully complete this Path of Excellence, the student will demonstrate achievement within each of the competency domains

GHD Goals and Objectives	Gatherings	Mini Field Project	Capstone Project	Advisor
<b>Global and Domestic Burden of Disease</b>				
1. Describe the Global and Domestic Burden of Disease	XX		X	
2. Describe interactions between health and health systems, social determinants, and the environment.				
<b>Reforming Health Care Systems Through Collaboration</b>				
3. Build sustainable collaborations to reform health systems to ameliorate health disparities by demonstrating organizational leadership skills.		X		X
4. Solicit and provide feedback on personal and program performance for continuous improvement.				
<b>Scholarship of Transformation</b>				
5. Apply a systematic, methodologically sound, ethical approach to understanding and addressing health disparities and disseminating the findings.			XX	
6. Identify and critically evaluate lessons learned from peer-reviewed research on sustainable programs ameliorating health care disparities.				
<b>Professional Development</b>				
7. Demonstrate awareness and respect for differences in values, beliefs, and behaviors across cultural and socioeconomic distances, in the context of personal attitudes and biases			X	XX
8. Demonstrate cycles of goal setting, activities, and feedback/evaluation for personal and professional development.				



GHD Goals and Objectives	Gatherings	Mini Field Project	Capstone Project	Advisor
<b>Professional Networks</b>				
9. Develop relationships with people and organizations related to potential career paths related to ameliorating health disparities. (Developing a professional social network)	X		XX	X
10. Interact with local and extramural leaders of projects ameliorating health care disparities to develop career opportunities. (Making the professional network work.)				
<b>Creative Ideas</b>				
11. Generate or participate in generation of new ideas related to sustained change to address disparities.	X	X	X	X
<b>Inspiration</b>				
12. Experience the intersection of personal passions, realistic optimism, and awareness of methods and resources to create sustainable change to ameliorate health disparities.	X		X	X

## Supplemental Digital Appendix 2

### Global Health and Disparities (GHD) Path of Excellence Co-Curriculum as of 2018, University of Michigan Medical School

Cal. year	Jan-Feb	Mar-May	June-July	Aug	Sept-Oct	Nov-Dec
1				Orient students to Paths at 2 introductory lectures. 2-4 seminars in health disparities for the whole class.		
2	Students select and are enrolled in GHD  Advisor* assigned	GHD Gatherings 6-8 two-hour seminars. Basic concepts, role models, exemplar programs, peer discussions  Mini Field Projects Student teams co-create and implement projects with community-based organizations		“Impact Accelerator”  Option to explore potential Capstone projects / Vacation		Gathering 2-hour seminar
3	Gathering 2-hour seminar	Gathering 2-hour seminar				< - Capstone Projects ->
						Gathering 2-hour seminar
4	< - Capstone Projects ->					
	Disparities-related electives			Report Capstone Project for Dean’s letter		
5						

\*GHD students meet with their advisor throughout medical school

**STANDARD CURRICULUM COMPONENT**

