Supplemental digital content for Rivera J, O'Brien B, Wamsley, M. "Getting Out of That Siloed Mentality Early": Interprofessional Learning in a Longitudinal Placement for Early Medical Students. Acad Med.

Supplemental Digital Appendix 1

Study Interview Questions

- 1. Describe the clinical site you worked at during your Clinical Microsystem Clerkship (CMC) including location and type of setting (inpatient, outpatient, emergency department, etc).
- 2. What kind of systems improvement project were you involved in at your site?
- 3. Who were the healthcare professionals and staff in your CMC setting that you worked with most often in your project? In patient care or other activities? (If only physicians mentioned, probe for other types of professionals)
- 4. Please describe ways in which you interacted with non-physician healthcare professionals during your CMC in your project? In doing patient care or other activities?
 - a) What facilitated working with other healthcare professionals or staff?
 - b) Were there challenges or barriers to working with these other healthcare professionals or staff?
 - c) Were there specific things that non-physicians in your site did to support your learning, either via the systems improvement project or patient care?
- 5. Were there things that your coach or CMC site director did to facilitate your interactions with non-physician members of the healthcare team in your project? In doing patient care or other activities?
- 6. Were there things you did, outside of CMC assignments, specifically to engage with non-physician healthcare professionals in your CMC site?
- 7. If you experienced interactions with non-physician healthcare professionals/staff in your CMC, what did you learn from them? (Probe: things about their expertise, patient care responsibilities, their role in quality improvement)
- 8. How important do you think it is for first-year medical students to interact with non-physician healthcare professionals? Why do you think that?