Supplemental digital content for Wong BM, Baum KD, Headrick LA, Holmboe ES, Moss F, Ogrinc G, Shojania KG, Vaux E, Warm EJ, Frank JR. Building the Bridge to Quality: An Urgent Call to Integrate Patient Safety and Quality Improvement Education with Clinical Care. Acad Med.

## **Supplemental Digital Appendix 1**

Planning Committee and On-Site Faculty, Building the Bridge to Quality Conference, Niagara Falls, Ontario, Canada, September 28 and 29, 2016

#### Canada

- Jason Frank, Royal College / University of Ottawa
- Edmund Kwok,\*\* University of Ottawa
- Chris Power,\* Canadian Patient Safety Institute
- Sabina Robin,\*, Patients for Patient Safety Canada
- Joshua Tepper,\*\* Health Quality Ontario
- Kaveh Shojania, University of Toronto
- Amol Verma,\*\* University of Toronto
- Brian Wong, University of Toronto (Meeting Chair)

#### **United States**

- Karyn Baum, University of Minnesota / Association of American Medical Colleges
- Mary Dolansky,\*\* Quality and Safety Education for Nurses Institute
- Linda Headrick, University of Missouri
- Eric Holmboe, Accreditation Council for Graduate Medical Education
- Greg Ogrinc, Geisel School of Medicine at Dartmouth
- Ingrid Philibert,\*\* Accreditation Council for Graduate Medical Education
- Eric Warm, University of Cincinnati

### **United Kingdom**

- Ashley McKimm,\* BMJ Quality
- Fiona Moss, Royal Society of Medicine
- Emma Vaux, Royal Berkshire National Health Service Foundation Trust

Institutional affiliations reflect committee and faculty positions at the time of the conference.

- \*\* On-site faculty member only
- \* Planning committee member only

# **Supplemental Digital Appendix 2**

Agenda, Building the Bridge to Quality Conference, Niagara Falls, Ontario, Canada, September 28 and 29, 2016

	W	ednesday, September	28, 2016			
0700 - 0800		Brea	ıkfast			
0800 - 0830	Welcome and Opening Remarks  Brian M. Wong, Building the Bridge to Quality Meeting Chair  Sabina Robin, The Patient Perspective  Amol Verma, The Learner Perspective					
0830 - 0915	Building the Bridge to Quality:  Speaker: Brian M. Wong, Building the Bridge to Quality Meeting Chair  Opening plenary that highlights the urgent need to bridge the quality and safety gap by aligning education and clinical care around a single common goal: high quality safe patient care					
0915 - 1015	The Next Era in Patient Safety and Quality Improvement Education  Speaker #1: Eric Warm, Connecting Education to Care Outcomes  Speaker #2: Edmund Kwok, Lessons from a Hospital-wide QI Initiative  Speaker #3: Emma Vaux, Making Every Moment Count: QI in Action  Moderator: Brian M. Wong  Panel presentation and discussion to describe innovative models of safety and quality education that improve both learner and clinical outcomes					
1015 - 1040	Break					
1040 - 1050	Generating Strategies for Change (Breakout Session #1)  (Facilitator: Greg Ogrinc)  The main goal of the first small group breakout session is to engage participants in brainstorming exercises to generate idea maps related to the 4 topics listed below. Greg Ogrinc will walk participants through the exercise in the large room before participants split up into smaller groups.					
1050 - 1200	Topic #1: How do we ensure that health systems (i.e., academic health centers, ambulatory teaching clinics) integrate learners as key contributors to addressing organizational safety and quality problems? (Baum/Moss)	Topic #2: How do we move beyond the 'QI project' and integrate QI activities into daily work at the point of care? (Ogrinc/Vaux)	Topic #3: How do we center QIPS learning on the patient, and align the goals and incentives of educational and health system leaders such that clinical care drives educational processes?  (Shojania, Warm)	Topic #4: How do we ensure that health providers and learners see QIPS work as core to what it means to be a health provider? (i.e., foster a health provider identity that integrates QIPS as a core responsibility) (Holmboe, Wong)		
1200 - 1300	Lunch					
1300 - 1415	Generating Strategies for Change (Breakout Session #2)  The main goal of the second small group breakout session is to use the ideas from the first session to generate a list of action statements related to the 4 topics. These action statements represent strategies that could integrate QIPS learning with care					
1415 - 1445	Break					
1445 - 1645	Summarizing Wisdom – Core Ideas to Advance Training in Quality (Presenter: Eric Holmboe)  Action statements from small group brainstorming sessions presented to all meeting participants by facilitators (Baum, Ogrinc, Warm, Holmboe) with discussion to allow for ongoing iterative refinement of action statements by all participants					
1645 – 1700	Wrap up Day 1					

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Thursday, September 29, 2016							
0700 - 0800	Breakfast						
0800 - 0830	Welcome back – Recap of Day 1 Action Statements						
0830 - 1000	Engaging Partners for Change (Breakout Session #3) (Facilitator: Karyn Baum)  Small group discussions to determine how best to engage stakeholders around various action statements.  Participants will discuss and generate recommendations for stakeholder engagement and identify what implications action statements have on the dyad of stakeholders listed below.						
	Topic #1: How can we best partner with faculty and learners to advance the goals of day 1? (Baum, Moss)	Topic #2: How can we best partner with educational/health system regulatory bodies to advance the goals of day 1? (Ogrinc, Vaux)	Topic #3: How can we best partner with providers and patients to advance the goals of day 1? (Shojania, Warm)	Topic #4: How do we partner with policymakers/ payers to advance the goals in day 1? (Holmboe, Wong)			
1000 - 1030	Break						
1030 - 1200	Engaging Educational and Health System Leaders Facilitator: Jason Frank Educational and health system leaders join the Building the Bridge meeting to participate in discussions on Day 2 – they will engage in discussions with other members of the program and lend key insights to further refine action statements and recommendations for stakeholders  Panel of international leaders to reflect on days discussion and provide guidance for how to proceed:  1) Joshua Tepper – CEO Health Quality Ontario 2) Fiona Moss – Dean, Royal Society of Medicine 3) Ingrid Philibert, Senior VP, ACGME 4) Mary Dolansky, Director, QSEN Institute 5) Kaveh Shojania, Director, CQuIPS, University of Toronto						
1200 - 1300	Lunch						
1300 - 1345	A call to action: How will we build the bridge to quality?  Facilitator: Linda Headrick  Large group discussion including all meeting participants to discuss: "What are we individual and as a community of educators going to take responsibility for to ensure that the action statements related to patient safety and quality improvement education are implemented, evaluated, and disseminated?"						
1345 - 1430	Closing Plenary: Building the Bridge to Quality: What do we do next?  Speaker: Linda Headrick  Reflecting on the discussions throughout the meeting, the closing plenary speaker will draw upon her nearly 3 decades of experience as a leader in quality improvement education to provide guidance on key considerations for the way forward						
1430 - 1500	Closing Remarks  Brian M. Wong, Building the Bridge to Quality Meeting Chair  Sabina Robin, The Patient Perspective  Amol Verma, The Learner Perspective						