

## Supplemental Digital Appendix 1

### Interview Questions for Residency Program Directors Participating in Accelerated 3-Year MD Pathway, New York University Grossman School of Medicine

1. What did you think about the Accelerated Pathway Program at NYU when you first heard about it? (FUPs: And now what do you think?)
2. Please describe experience with the Accelerated Pathway Program – when did you get involved, how many students have you had, how far along are the students?
3. Based on that experience, would you participate in the Accelerated Program again? How many students would you take (expand or reduce)? Would you make any changes to the design, structure, and/or implementation of the program?
4. If someone didn't know that the intern/resident in your program had graduated in 3 years, would they be able to distinguish that intern/resident from all the others? In general, is it known which residents were 3 YPP graduates?
5. Please describe how your program was connected with the 3 YPP student(s) BEFORE residency (throughout medical school) – did they participate in residency activities, research, shadowing, department activities, etc? What were your interactions with the 3YPP Program and advisors like as the student moved through the curriculum?
6. Do you think that some specialties are better suited for accelerated pathways than others? If so, which ones and why?
7. What do you see as the ideal student for the accelerated pathway in your residency? What do you look for in such students at admission? Did you have enough information to be confident in selecting accelerated pathway students at admission? What about at later opt-in opportunities?
8. How do you think students prior to medical school can make good decisions about which specialties they want to pursue? Which students are able to make those decisions and how do you evaluate the quality of the students' decision-making?
9. Are the 3YPP graduates you've had in your program any different from other interns/residents? In positive ways? In negative ways? Measurable vs hard-to-measure qualities?
10. What do you think about the competitiveness of accelerated pathway students for matching with external Residency Programs? First think about "generally" – now think about the specific graduates in your program. Would you change how the accelerated pathway program is designed in order to make external residency matches more viable?