Supplemental digital content for Ackerman-Barger K, Boatright D, Gonzalez-Colaso R, Orozco R, Latimore D. Seeking Inclusion Excellence: Understanding Racial Microaggressions as Experienced by Underrepresented Medical and Nursing Students. Acad Med.

Supplemental Digital Appendix 1

Examples of Interview Questions, From a Study of 37 Underrepresented Nursing and Medical Students' Experiences of Racial Microaggressions, University of California, Davis and Yale University, 2017–2018

Preamble	Good afternoon, everyone. Thank you for joining us for this focus group/interview. As you know, we are studying racial microaggressions as experienced by health professions students such as yourselves. Racial microaggressions are brief and commonplace daily verbal, behavioral, or environmental indignities that communicate hostile, derogatory, or negative racial slights towards people of color. The purpose of this study is to contribute student perspectives to the body of knowledge related to promoting student success in schools of nursing and medicine. Greater understanding of how microaggressions are experienced can lead to increased support for students to help them reach their full academic potential.
1.	Have you experienced microaggressions in your role of student? If so, would you describe the circumstances?
2.	Describe the feelings you had while receiving microaggressions.
3.	What impact have microaggressions had on you?
4.	Visualize the ideal inclusive environment in your school. What would need to change in interactions and relationships to create this environment? What would need to change structurally or organizationally to create an inclusive environment?