

## **Supplemental Digital List 1**

### **Recommended Reading**

- Clark RE, Estes F. Cognitive task analysis for training. *Int J Educ Res.* 1996;25:403–417.
- Dankelman J. Surgical simulator design and development. *World J Surg.* 2008;32:149–155.
- Jacklin R, Sevdalis N, Darzi A, Vincent C. Mapping surgical practice decision making: An interview study to evaluate decisions in surgical care. *Am J Surg.* 2008;195:689–696.
- Kohls-Gatzoulis JA, Regehr G, Hutchinson C. Teaching cognitive skills improves learning in surgical skills courses: a blinded, prospective, randomized study. *Can J Surg.* 2004;47:277–283.
- Moulton CE, Regehr G, Lingard L, Merritt C, MacRae H. ‘Slowing down when you should’: Initiators and influences of the transition from the routine to the effortful. *J Gastrointest Surg.* 2010;14:1019–1026.
- Moulton CE, Regehr G, Myopoulos M, MacRae HM. Slowing down when you should: A new model of expert judgment. *Acad Med.* 2007;82(10 suppl):S109–S116.
- Pugh CM, DaRosa DA, Santacatarina S, Clark RE. Faculty evaluation of simulation-based modules for assessment of intraoperative decision making. *Surgery.* 2011;149:534–542.
- Windsor JA. Role of simulation in surgical education and training. *ANZ J Surg.* 2009;79:127–132.