## **CULTIVATING** Quality

Online-only content for "An Evidence-Based Approach to Taking Charge," by Flynn and colleagues in the *American Journal of Nursing*, September 2010, p. 58-63.

## Competency Checklist: Sample Competencies for Clinical/Technical, Critical Thinking, Organizational, and Human Relations Categories

Directions: Please initial each box upon review or completion of each item listed below. Place signature on the last page.

Competency		Validation Initial / Date
Clinical/Technical	A. Hand-off report	
(Represents responsibilities di- rectly related to patient care or some technical aspect of work- ing on the unit.)	Gives/receives report utilizing hand-off guidelines/critical elements.	
	• Communicates significant issues to the Patient Care Director.	
	B. Assignments	
	<ul> <li>Assigns nurses and Nurses' Aides/Patient Care Technicians based on skill set.</li> </ul>	
	Delegates workload in a fair manner.	
	Follows up on assigned tasks with staff.	
	Schedules break and mealtimes with appropriate staff coverage.	
	C. Knowledge of patient activities/acuity on the unit (for example, tests/ procedures, blood transfusions, isolation, DNR, Patient Net/Telemetry).	
Critical Thinking	D. Staffing	
(Represents abilities to make effective decisions and problem solve regarding clinical and op- erational issues on the unit.)	<ul> <li>Demonstrates ability to assess staff's competencies.</li> </ul>	
	Verifies staffing is adequate for the following shift.	
	Prepares staffing sheets for the next shift.	
	<ul> <li>Follows up with Staffing Coordinator/Supervisor regarding staffing needs.</li> </ul>	
Organizational	E. Time management	
(Represents responsibilities to understand and operate in the organizational environment on the unit as well as the larger organization.)	• Anticipates and carries out activities in a self-directed manner.	
	Coordinates multiple tasks.	
	Deals with interruptions.	
	Prepares prior to shift.	
Human Relations (Represents responsibilities to interact effectively with other personnel to accomplish re- quirements of patient care as well as administrative activi- ties.)	F. Holds peers accountable for assignments/work performance. Reports issues/concerns to the Patient Care Director/Supervisor.	