| **Table, Supplemental Digital Content 6.** Learning/behavioral outcomes between exposed children who were and were not selected into the study cohort. | | | | | |
| --- | --- | --- | --- | --- | --- |
|  | Selected into study (N=573) | | Not selected (N=67) | | p-value |
| LD (%) | 18.9 | (11.2 to 31.0) | 16.9 | (13.8 to 20.6) | 0.565 |
| ADHD (%) | 19.8 | (11.4 to 33.1) | 21.1 | (17.6 to 25.1) | 0.750 |
| IEP-SL (%) | 9.0 | (4.1 to 18.9) | 8.5 | (6.5 to 11.1) | 0.838 |
| IEP-EBD (%) | 4.7 | (1.5 to 13.8) | 2.6 | (1.6 to 4.3) | 0.386 |
| Stanford/OLSAT Tests (z-scores) |  |  |  |  |  |
| Math | 0.5 | (1.0) | 0.2 | (1.1) | 0.136 |
| Reading | 0.4 | (1.0) | 0.2 | (1.0) | 0.322 |
| Language | 0.2 | (1.0) | -0.0 | (0.8) | 0.162 |
| Spelling | 0.3 | (1.0) | 0.3 | (0.9) | 0.922 |
| Total battery | 0.1 | (1.0) | -0.2 | (0.9) | 0.179 |
| \*Learning disabilities (LD), Attention Deficit Hyperactivity Disorder (ADHD), and Individualized Educational Program (IEP) outcomes (for speech-language [SL] and emotional-behavioral disorder [EBD]) are presented as Kaplan-Meier estimate (95% CI) for probability of event at age 18 and compared using log-rank tests. Stanford/OLSAT tests are presented as mean (SD) and compared using t-tests. | | | | | |