**TABLE 1.** Literal and Interpretive Content Units in the “Cookie Theft” Picture

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| **Left Content Units** | **Right Content Units** |
| two | little | \*mother  | \*in the kitchen |
| children | girl | woman (lady) | \*general statement about disaster |
| \*sister |
| little | standing | children behind her | lawn |
| boy | by boy | standing | sidewalk |
| \*brother  | reaching up | by sink | house next door |
| standing | \*asking for cookie | \*washing (doing) | open window |
| on stool | Has finger to mouth | dishes | curtains |
| \*wobbling (off balance) | \*saying *shhh* (keeping him quiet) | drying | overflowing |
| 3-legged | \*trying to help (not trying to help) | faucet on | onto floor |
| \*falling over | \*laughing | \*full blast | \*feet getting wet |
| on the floor | on the high shelf | \*ignoring (daydreaming) | dirty dishes left |
| \*hurt himself | in the cupboard | water | puddle |
| reaching up | with the open door |  |
| \*taking (stealing) | \*handing to sister |
| cookies | \*for his sister |
| \*for himself | \*from the jar |

Concepts from Yorkston and Beukelman (1977)

\*Interpretive concepts from Myers (1979)

Published CUs (content units; words/phrases or their exact equivalents) mentioned by healthy controls (Craig, HK., Hinckley, J., Winkelseth, M., Carry, L., Walley, J., Bardach, L., Higman, B., Hilfinger, P., Schall, C., Sheimo, 1993; Myers, 1979; Yorkston & Beukelman, 1980, Myers et al., 1979.)