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| **Appendix 1.**  Example of Article Search in PubMed Database |
| (Cancer Survivors"[Majr]) AND ((((pediatric cancer) OR childhood cancer)) OR pediatric oncology) AND (qualitative) | 23 articles resulted |

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| **Appendix 2.**  Item-level Article Appraisal Using CASP Criteria |  |  |  |  |  |  |  |  |
| **CASP Criteria** | **Karian et al. (1998)** | **Parry (2003)** | **Prouty et al. (2006)** | **Drew (2007)** | **Brown et al. (2008)** | **Cantrell & Conte (2009)** | **Enskär & Berter**$\ddot{o}$ **(2010)** | **Jones et al. (2010)** | **Doukkali et al. (2013)** | **Lehmann et al. (2014)** | **Phillips & Jones (2014)** | **Cantrell & Conte (2016)** | **Cheng et al. (2016)** | **Yi et al. (2016)** | **Foster et a. (2017)** | **Kim (2017)** | **Zamora et al. (2017)** | **Kim et al. (2018)** |
| 1. Clear research aim
 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 |
| 1. Appropriate method
 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1. Appropriate design to address aims
 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 |
| 1. Appropriate recruitment strategy
 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |
| 1. Data collection method addresses the research issue
 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 |
| 1. Adequate consideration of research-participant relationship
 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 |
| 1. Adequate consideration of ethical issues
 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1. Rigor of data analysis
 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |
| 1. Clear statement of findings
 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1. Value of research
 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| *Cumulative score* | 9 | 8 | 8 | 6 | 9 | 7 | 7 | 9 | 9 | 7 | 9 | 9 | 7 | 10 | 6 | 10 | 10 | 10 |

Abbreviations: CASP, Critical Appraisal Skills Programme17; 1, met criteria; 0, did not meet criteria or unable to determine.