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| Supplemental Appendix Table 3. Standards for Reporting Qualitative Research20 completed check list of standards met by reviewed articles |
| **Ref.** | **S1** | **S2** | **S3** | **S4** | **S5** | **S6** | **S7** | **S8** | **S9** | **S10** | **S11** | **S12** | **S13** | **S14** | **S15** | **S16** | **S17** | **S18** | **S19** | **S20** | **S21** | **% of standards** |
| 22 | x | x | x | x | x |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | 95% |
| 23 | x | x | x | x | x |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | 95% |
| 24 | x | x | x | x |  |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | 90% |
| 25 |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |  | x | x | 90% |
| 26 |  | x | x | x | x |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | 90% |
| 27 | x | x | x | x |  |  | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  | 81% |
| 28 | x | x | x | x | x |  | x | x | x | x | x | x | x | x | x | x | x | x |  | x | x | 90% |
| 29 | x | x | x | x | x |  | x | x | x | x | x | x |  | x | x | x | x | x | x | x | x | 90% |
| 30 |  | x | x | x | x |  | x |  |  |  |  | x |  |  |  | x | x | x |  |  | x | 48% |
| 31 | x | x | x | x |  |  | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  | 81% |
| 32 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  | 90% |
| 33 |  | x | x | x |  |  | x | x | x | x | x | x | x | x |  | x | x | x |  | x | x | 76% |
| 34 | x | x | x | x | x |  | x | x |  | x | x | x | x | x | x | x | x | x | x |  | x | 86% |
| 35 |  | x | x | x | x |  | x | x | x | x | x | x | x | x | x | x | x | x |  | x | x | 86% |
| 36 |  | x | x | x | x |  | x | x | x | x | x | x | x | x | x | x | x | x |  |  | x | 81% |
| 37 |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |  | x | 90% |
| 38 |  | x | x | x | x |  | x | x | x | x | x | x | x | x |  | x | x | x | x | x |  | 81% |
| 39 |  | x | x | x | x |  | x | x |  | x | x | x | x | x | x | x | x | x | x |  | x | 81% |
| 40 |  | x | x | x | x |  | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  | 81% |
| 41 |  | x | x | x |  |  | x | x |  | x | x | x | x | x | x | x | x | x |  | x | x | 76% |
| 42 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | 100% |
| 43 | x | x | x | x | x |  | x | x | x | x | x | x | x | x | x | x | x | x | x |  | x | 90% |
| 44 |  | x | x | x | x | x | x | x | x | x | x |  |  |  | x | x | x | x | x |  | x | 76% |
| 45 | x | x | x | x | x | x | x | x | x | x | x | x |  |  |  | x | x | x |  | x | x | 81% |
| 46 | x | x | x | x |  |  | x | x |  | x | x | x | x | x | x | x | x | x |  |  | x | 76% |
| 47 |  | x | x | x |  |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | 86% |
| 48 |  | x | x | x | x |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | 90% |
| 49 | x | x | x | x | x |  | x | x | x |  | x | x | x | x |  | x | x | x |  |  |  | 71% |
| 50 |  | x | x | x | x |  | x | x |  | x | x | x | x | x | x | x | x | x | x |  | x | 81% |
| 51 |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  |  | 81% |
| 52 |  | x | x | x | x |  | x | x |  | x | x | x | x | x |  | x | x | x | x |  | x | 76% |
| 53 | x | x | x | x |  |  | x | x | x | x | x | x |  |  |  | x | x |  | x |  | x | 67% |
| % of Articles  | 47% | 100% | 100% | 100% | 75% | 22% | 100% | 97% | 78% | 94% | 97% | 97% | 84% | 88% | 78% | 100% | 100% | 97% | 66% | 47% | 78% |  |
| Standards: S1-Title, S2-Abstract, S3-Problem formulation, S4-Purpose or research question, S5-Qualitative approach and research paradigm, S6-Researcher characteristics and reflexivity, S7-Context, S8-Sampling strategy, S9-Ethical issues pertaining to human subjects, S10-Data collection methods, S11-Data collection instruments and technologies, S12-Units of study, S13-Data processing, S14-Data analysis, S15-Synthesis of interpretation, S16-Synthesis and interpretation, S17-Links to empirical data, S18-Integration with prior work, implications, transferability, and contribution(s) to the field, S19-Limitations, S20-Conflicts of interest, S21-Funding |