Supplemental Digital Content A: BMW Star Recognition Program

Practice sites will be recognized throughout the course of the Learning Network and earn stars for implementing systems to support five BMW key areas.
A star will be earned when practices can demonstrate completion of all the interventions listed under a BMW key area. Practices may earn up to 5 stars.
Recognition will be provided on the BMW online community and promotional materials will be provided for display in the office and on the practice website.
As practices progress, new posters that reflect their advancement will be provided.

Step 1: Practices will be evaluated at each of the scheduled site visits.
Step 2: On the monthly progress report, practices will be able to share their progress towards this recognition program.
When you are able to check all aspects of a BMW key area, you will receive that color star.

Resources — Providing Mental Health Resources for our patients and the public.	Tracking — Ensuring our patients schedule and keep their mental wellness appointments	Mental Health Promotion & Screening — Ensuring we are screening for and providing guidance about mental wellness for our patients.	Integration Planning & Implementation — Working to build bridges to promote mental wellness in our community.	Practice Based Interventions — Ensuring our staff is trained appropriately in helping our patients during times of mental wellness needs.
❑ Local mental health resource directory (updated in last year) ❑ Mental health promotional materials displayed in office ❑ Mental health education materials available for patients and families	❑ Mental health appointment reminder system ❑ Mental health recall system for missed appointments ❑ Log to keep track of patients with a mental health concern	System is in place for: ❑ providing anticipatory guidance for healthy social-emotional development in early childhood ❑ postpartum depression screening ❑ screening development in early childhood ❑ autism screening ❑ social-emotional screening, school age through adolescence	❑ Develop a system of ongoing communication with referred mental health providers regarding patient and family mental-health-care plan ❑ Community reception is hosted ❑ Advanced one or more levels on SAMHSA models of integrated care	❑ Staff and clinicians complete Common Factors training ❑ Clinicians complete Psychopharmacology Online Learning Module ❑ A crisis plan in place for handling of psychiatric emergencies, including suicidality