**Appendix A**

***Teleprecepting Implementation Checklist\****

* Review goals for training/rotation in collaboration with program faculty
* Review telehealth protocol
* Discuss expectations
	+ Telehealth etiquette
	+ Physical location of student
	+ Time with preceptor (based on level of supervision)
	+ Charting
* Orient to technology
	+ Training to telehealth system of choice
	+ Training to EHR
	+ Protocol based on location of patient, student & preceptor
	+ Protocol based on use of interpreter
	+ “Just-in-time” dry run
* Confirm communication during session
* Provide timely feedback following session
	+ Cycles of “Ask-Respond-Tell” of “Keep-Stop-Start”
	+ Themes: technical, clinical care, and communication/role development
	+ Set goal(s) for next session
	+ Provide written feedback and communicate with program faculty as appropriate

\*For a more detailed teleprecepting implementation checklist, visit <https://nursing.ucsf.edu/for-preceptors/telehealth-tools>

**Appendix B**

**Resources**

American Telemedicine Association & American Psychiatric Association (2020).[Best Practices in Videoconferencing-Based Telemental Health](https://www.psychiatry.org/File%20Library/Psychiatrists/Practice/Telepsychiatry/APA-ATA-Best-Practices-in-Videoconferencing-Based-Telemental-Health.pdf). <https://www.psychiatry.org/psychiatrists/practice/telepsychiatry/blog/apa-and-ata-release-new-telemental-health-guide>

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Great Plains Telehealth Resource and Assistance Center (2020). Start-up guides and clinical resources. <https://www.gptrac.org/resources/startup-guide-and-clinical-resources.html>

[National Consortium of Telehealth Resource Centers](https://www.telehealthresourcecenter.org/resources/) (2020). Resources. <https://www.telehealthresourcecenter.org/resources/>

Old Dominion University (2019). Telehealth etiquette: Behavioral consult. <https://www.youtube.com/watch?v=WtOOiDXhkr8&list=PLM0VF0yZsE6f6737BT0QdUp7iC9BMINyC&index=3>

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Zoom (2020). Healthcare Plan. <https://zoom.us/healthcare>