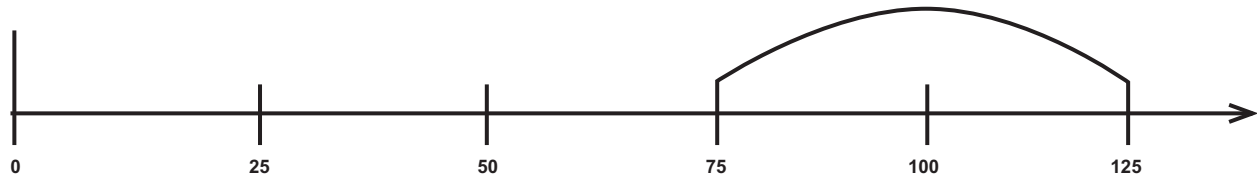


DVAS v.1.0

Date: _____

Instructions: This is your medication improvement line. It goes from zero to one hundred percent improvement and beyond. We are assessing core ADHD features: inattention, forgetfulness, distractedness, disorganization, hyperactivity, and impulsivity. These features are at zero when you are not on medication. They are at one hundred for an average child without ADHA of your (developmental) age. The curve from 75 to 125 is "non-ADHD land" and represents where most children without ADHD are. Place an X on the graph where you would gauge your recent symptom improvement while on medication.



0 = Your baseline off of medication

100 = Average ability of non-ADHD peers
(Age of development level)

I F DO D / IM H

Inattentive, Forgetful, Disorganized, Distracted/Impulsive, Hyperactive

Instructions:

- 1.) If the child is above age eight years (depending on intellectual and developmental capability of the child) ask the parent and child to assess all symptoms simultaneously.
- 2.) List all symptoms: inattentive, forgetful, disorganized, distracted/impulsive, hyperactive.
- 3.) First ask the child to place an "x" on the X axis, i.e., the location of their current functioning.
- 4.) Ask the parent to do the same. If there is a difference between the two assessments which is substantial (greater than 10 points) assess for oppositionalism.
- 5.) Ask the parent, if the child or youth is under 18 years, how the school, daycare, coach, would assess the child's behavior by placing an "x" on the line.
- 6.) It is important to ask about all symptoms together as they are interactive and potentially cumulative. Ask if one symptom is more prominent and in what ways.
- 7.) Ask which symptom is of greatest concern to the child and family.
- 8.) Focus on alleviation of that symptom through treatment.