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| ORGANIZATION | ACRONYM | DESCRIPTION |
| Accreditation Council for Graduate Medical Education | ACGMERRC | Independent, not-for-profit, physician-led organization that sets and evaluates the quality of resident physician’s education standards that are essential in preparing physicians to deliver safe, high-quality medical care.Houses the Residency Review Cte which accredits US orthopaedic residency programs. |
| American Board of Orthopaedic Surgery | ABOS | Private, voluntary, nonprofit, autonomous organization that establishes educational standards for orthopaedic residents and aids in the evaluation of educational facilities and programs by its work in conjunction with ACGME. |
| Clinical Competency Committee | CCC | A required component of accreditation of Graduate Medical Education (GME) that serves the function of creating quantitative and qualitative assessment tools regarding resident/fellow performances (Milestones evaluations) and advises program directors on individual resident progress. |
| Program Evaluation Committee | PEC | Group appointed by the program director that actively participates in program planning and development, review of competency-based curriculum objectives, addressing area of non-compliance with ACGME standards, and preparation of a written Annual Program Evaluation (APE). |
| Council of Orthopaedic Residency Directors | CORD | Board that strives to recognize best practices in residency/fellowship education based on ACGME-defined knowledge and skills in each of the residency competency areas as well as provide a platform for academic leaders to exchange ideas in ways to effectively teach residents in orthopaedic programs. |
| American Orthopaedic Association | AOA | Elected fellowship group that focuses on developing and enhancing competency of orthopaedic academics by establishing signature programs such as the Council of Orthopaedic Residency Directors (CORD) Program. |
| American Academy of Orthopaedic Surgeons | AAOS | National membership group for orthopaedic surgeons focused on accountability, advocacy, quality and patient value, and lifelong learning to the specialty. |