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DEVELOPMENT AND ASSESSMENT OF A DISTAL RADIAL FRACTURE MODEL AS A CLINICAL TEACHING TOOL http://dx.doi.org/10.2106/JBJS.O.00565

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Th	•	•	•	Please <b>CIRCLE/WRI</b>	<b>TE</b> the most	
1.	Approximately residency train	•	dius fracture closed	reductions have you p	performed in your	
2.	How did you le	earn to perform a clo	osed reduction? Plea	ase select <b>ALL</b> that ap	ply.	
	Textbook	Resident/Fellow	Staff Surgeon	Website (ie. YouTube/VuMedi)	Other:	
3.	•	e that the quality of t surgical intervention		eduction decreases the	need for future re-	
	Yes	S	No			
4.	4. Is the current method of teaching fracture reductions appropriate?					
	Yes	S	No			
5.	Do you feel the	e distal radius fractu	re model accurately	reflects a real fracture	e reduction?	
A	1 Absolutely not realistic	2 Somewhat not realistic	3 Undecided	4 Somewhat realistic	5 Absolutely realistic	

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# **Appendix B: OSATS**

# **Application of Short Arm Forearm Plaster Cast**

#### **Instructions to Candidates:**

The patient has sustained a distal radial fracture. Apply a short arm circumferential cast to maintain the reduced fracture.

ITEM	Not done, incorrect	Done, correct				
I. Position and patient setup						
1. Patient is exposed from above the elbow to the hand	0	1				
2. Patient is sitting or lying down with the elbow in midflexion resting on a table or bed	0	1				
3. The wrist and fingers are in "functional position"	0	1				
II. Stockinette						
Stockinette is measured to span from proximal to elbow to past the MCPJs	0	1				
2. A small snip is made in the stockinette for the thumb	0	1				
3. Stockinette is gently unrolled over the hand and forearm	0	1				
4. The stockinette is smoothed out, leaving no wrinkles or creases	0	1				
III. Soft roll						
1. Appropriate soft roll width is selected (2-4 inches for forearm)	0	1				
2. Soft roll is applied using moderate tension	0	1				
3. Soft roll is wrapped such that each layer overlaps the previous layer by 50%	0	1				
4. Thicker soft roll layers are applied over the palm and proximal base of cast	0	1				

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		7					
5.	Soft roll coverage extends from the antecubital fossa to past the MCPJs	0	1				
IV	IV. Plaster application						
1.	Appropriate plaster roll width is selected (2-4 inches for forearm)	0	1				
2.	The plaster is soaked in tepid water with the free end slightly unrolled	0	1				
3.	Once out of the water bath gentle pressure is used to squeeze out extra water	0	1				
4.	The first plaster layer extends from 2-3 cm distal to the antecubital fossa to the proximal palmar crease	0	1				
5.	Thumb should remain exposed at metacarpophalangeal joint	0	1				
6.	Plaster is applied to leave a distal and proximal border or "cuff" of soft roll and stockinette	0	1				
7.	The stockinette and soft roll cuffs are folded over the first layers of plaster	0	1				
8.	A second plaster layer is applied to cover the folded cuffs to leave a smooth border	0	1				
9.	Additional water is rubbed over the plaster creating to create a smooth, hard surface	0	1				
V. Molding							
1.	Thenar eminences of palm are used to apply pressure until mold is firm	0	1				
2.	Mold is applied firmly but retains natural contours of the arm	0	1				
3.	For dorsally angulated fractures: 3-point fixation applies dorsal pressure proximal and distal to the fracture, and volar pressure over the reduced fracture	0	1				

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MAXIMUM TOTAL SCORE FOTAL SCORE GIVEN	(24)				

EXAMINER STICKER

CANDIDATE STICKER

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### **Appendix C: Modified GRS**

#### MODIFIED GLOBAL RATING SCALE OF TECHNICAL PERFORMANCE

Please circle the number corresponding to the candidate's performance <u>regardless</u> of the candidate's level of training.

Respect for Arm/Patient				
1 Frequently used unnecessary force on arm or caused damage by inappropriate handling	2	3 Careful handling of arm/cast but occasionally caused inadvertent damage	4	5 Consistently handled tissue appropriately with minimal damage to arm/cast
Time and Motion				
1 Many unnecessary moves	2	3 Efficient time/motion but some unnecessary moves	4	5 Clear economy of movement and maximum efficiency
Materials Handling				
1 2 Repeatedly makes tentative or awkward moves with instruments through inappropriate use		3 Knew names of most materials and used appropriately	4	Fluid movements with instruments and no stiffness or awkwardness
Flow of Casting				
Frequently stopped rolling the cast and seemed unsure of next move	2	3 Demonstrated some forward planning with reasonable progression of casting	4	5 Obviously planned course with effortless flow from one move to the next

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# **Positioning of the Patient/Arm**

1	2	2	4	5
Consistently placed arm poorly	2	Appropriate positioning of the arm	4	Strategically positioned the arm to help roll cast easily
Knowledge of Specific Prod	_	_		_
Deficient knowledge. required specific instruction at most steps of casting	<b>2</b>	Knew all important steps of casting	4	Demonstrated familiarity with all steps of the casting
OVERALL PERFORMAN	NCE			
1 Very poor	2	3 Competent	4	5 Clearly superior
QUALITY OF FINAL PR	ODUCT			
1 Very poor	2	3 Competent	4	5 Clearly superior