|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Overall School | Reading | Math | WrittenExpression | RelationshipWith Parents | RelationshipWith Siblings | RelationshipWith Peers | Participation InOrganized Activities |
| **Covariates** |  |  |  |  |  |  |  |  |
| Age | -.03\*\* | -.03\*\* | .10\*\* | .003 | .02 | .03\*\* | -.06\*\* | -.17\*\* |
| Gender | .01 | -.02\* | -.18\*\* | .08\*\* | -.04\*\* | -.03\* | .04\*\* | .05\*\* |
| Med Status | -.03\* | -.04\*\* | -.01 | -.02 | .09\*\* | .07\*\* | .08\*\* | .06\*\* |
| LD | .15\*\* | .18\*\* | .16\*\* | .17\*\* | -.01 | -.003 | .004 | .03\* |
| ODD | .12\*\* | .02 | .002 | .01 | .54\*\* | .53\*\* | .42\*\* | .31\*\* |
| Internalizing  | .07\*\* | .03\*\* | .08\*\* | .07\*\* | .28\*\* | .25\*\* | .26\*\* | .22\*\* |
| Autism/PDD | .01 | -.01 | .01 | .03\*\* | -.02\* | -.00 | .08\*\* | .10\*\* |
| **Inattention** |  |  |  |  |  |  |  |  |
| Makes careless mistakes | .35\*\* | .28\*\* | .35\*\* | .33\*\* | .09\*\* | .07\*\* | .05\*\* | .07\*\* |
| Difficulty sustaining attention | .26\*\* | .17\*\* | .20\*\* | .20\*\* | .11\*\* | .09\*\* | .11\*\* | .16\*\* |
| Does not seem to listen  | .13\*\* | .05\*\* | .04\*\* | .06\*\* | .25\*\* | .22\*\* | .23\*\* | .24\*\* |
| Does not follow through  | .21\*\* | .10\*\* | .15\*\* | .16\*\* | .14\*\* | .13\*\* | .15\*\* | .19\*\* |
| Difficulty organizing  | .23\*\* | .14\*\* | .21\*\* | .23\*\* | .12\*\* | .12\*\* | .13\*\* | .18\*\* |
| Avoids tasks  | .29\*\* | .26\*\* | .26\*\* | .29\*\* | .15\*\* | .14\*\* | .12\*\* | .17\*\* |
| Loses things  | .18\*\* | .08\*\* | .14\*\* | .15\*\* | .15\*\* | .16\*\* | .14\*\* | .15\*\* |
| Is easily distracted  | .17\*\* | .14\*\* | .14\*\* | .14\*\* | .07\*\* | .07\*\* | .09\*\* | .13\*\* |
| Is forgetful  | .19\*\* | .09\*\* | .15\*\* | .15\*\* | .13\*\* | .12\*\* | .13\*\* | .17\*\* |
| **Hyperactivity** |  |  |  |  |  |  |  |  |
| Fidgets or squirms  | .10\*\* | .04\*\* | -.02\* | .07\*\* | .12\*\* | .12\*\* | .17\*\* | .19\*\* |
| Leaves seat  | .11\*\* | .01 | -.06\*\* | .03\*\* | .18\*\* | .18\*\* | .23\*\* | .23\*\* |
| Runs about or climbs  | .14\*\* | .04\*\* | -.04\*\* | .03\*\* | .23\*\* | .23\*\* | .24\*\* | .25\*\* |
| Difficulty playing quietly  | .16\*\* | .07\*\* | .02\* | .06\*\* | .27\*\* | .27\*\* | .29\*\* | .27\*\* |
| Is “on the go”  | .09\*\* | .05\*\* | -.05\*\* | .02 | .21\*\* | .22\*\* | .20\*\* | .18\*\* |
| Talks too much | .03\* | -.04\*\* | -.04\*\* | -.03 | 0.20\*\* | .20\*\* | .20\*\* | .17\*\* |
| **Impulsivity** |  |  |  |  |  |  |  |  |
| Blurts out answers  | .02\* | -.05\*\* | -.07\*\* | -.03\*\* | .25\*\* | .24\*\* | .25\*\* | .19\*\* |
| Difficulty waiting  | .10\*\* | .01 | -.05\*\* | .02 | .28\*\* | .29\*\* | .33\*\* | .30\*\* |
| Interrupts or intrudes | .81\*\* | -.01 | -.03\* | .002 | .25\*\* | .26\*\* | .28\*\* | .25\*\* |

Table S1

 *Correlations between Parent Vanderbilt Symptom Ratings and Parent Vanderbilt Impairment Domain Ratings*

*Note.*  \* *p* < .05,\*\* *p* < .01, \*\*.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Reading | Math | WrittenExpression | RelationshipWith Peers | FollowingDirections | DisruptingClass | AssignmentCompletion | OrganizationalSkills |
| **Covariates** |  |  |  |  |  |  |  |  |
| Age | -.05\*\* | .03\*\* | -.07\*\* | -.16\*\* | -.19\*\* | -.29\*\* | -.12\*\* | -.04\*\* |
| Gender | -.01 | -.15\*\* | .11\*\* | .10\*\* | .17\*\* | .22\*\* | .15\*\* | .19\*\* |
| Med Status | -.05\*\* | -.03\* | -.04\*\* | .04\*\* | -.08\*\* | -.04\*\* | -.07\*\* | -.05\*\* |
| LD | .18\*\* | .18\*\* | .18\*\* | .03\*\* | .03\* | -.04\*\* | .04\*\* | .04\*\* |
| ODD | -.03\* | -.03\*\* | .02 | .56\*\* | .30\*\* | .49\*\* | .15\*\* | .09\*\* |
| Internalizing  | .10\*\* | .13\*\* | .14\*\* | .26\*\* | .12\*\* | .02 | .14\*\* | .11\*\* |
| Autism/PDD | -.01 | .004 | .05\*\* | .09\*\* | .03\*\* | .02\* | .02 | .04\*\* |
| **Inattention** |  |  |  |  |  |  |  |  |
| Makes careless mistakes | .35\*\* | .38\*\* | .48\*\* | .17\*\* | .51\*\* | .23\*\* | .51\*\* | .51\*\* |
| Difficulty sustaining attention | .25\*\* | .26\*\* | .35\*\* | .24\*\* | .61\*\* | .38\*\* | .58\*\* | .53\*\* |
| Does not seem to listen  | .13\*\* | .16\*\* | .23\*\* | .35\*\* | .59\*\* | .40\*\* | .43\*\* | .42\*\* |
| Does not follow through  | .22\*\* | .27\*\* | .35\*\* | .21\*\* | .58\*\* | .26\*\* | .72\*\* | .59\*\* |
| Difficulty organizing  | .23\*\* | .26\*\* | .39\*\* | .22\*\* | .55\*\* | .27\*\* | .61\*\* | .74\*\* |
| Avoids tasks  | .33\*\* | .33\*\* | .42\*\* | .30\*\* | .50\*\* | .31\*\* | .53\*\* | .44\*\* |
| Loses things  | .13\*\* | .17\*\* | .27\*\* | .23\*\* | .49\*\* | .30\*\* | .54\*\* | .71\*\* |
| Is easily distracted  | .19\*\* | .18\*\* | .27\*\* | .24\*\* | .54\*\* | .45\*\* | .46\*\* | .45\*\* |
| Is forgetful  | .22\*\* | .27\*\* | .31\*\* | .19\*\* | .55\*\* | .23\*\* | .54\*\* | .61\*\* |
| **Hyperactivity** |  |  |  |  |  |  |  |  |
| Fidgets or squirms  | .07\*\* | .02 | .15\*\* | .29\*\* | .42\*\* | .58\*\* | .28\*\* | .32\*\* |
| Leaves seat  | .04\*\* | .01 | .11\*\* | .34\*\* | .44\*\* | .66\*\* | .28\*\* | .29\*\* |
| Runs about or climbs  | .02 | -.03\*\* | .07\*\* | .33\*\* | .35\*\* | .57\*\* | .21\*\* | .22\*\* |
| Difficulty playing quietly  | .01 | -.03\*\* | .07\*\* | .37\*\* | .40\*\* | .66\*\* | .21\*\* | .25\*\* |
| Is “on the go”  | .01 | -.05\*\* | .07\*\* | .29\*\* | .37\*\* | .64\*\* | .20\*\* | .25\*\* |
| Talks too much | -.02 | -.05\*\* | .01 | .24\*\* | .34\*\* | .68\*\* | .15\*\* | .19\*\* |
| **Impulsivity** |  |  |  |  |  |  |  |  |
| Blurts out answers  | -.05\*\* | -.11\*\* | .01 | .31\*\* | .33\*\* | .68\*\* | .14\*\* | .19\*\* |
| Difficulty waiting  | -.01 | -.06\*\* | .06\*\* | .42\*\* | .41\*\* | .71\*\* | .19\*\* | .22\*\* |
| Interrupts or intrudes | -.03\* | -.07\*\* | .04\*\* | .42\*\* | .40\*\* | .71\*\* | .18\*\* | .21\*\* |

Table S2

 *Correlations between Teacher Vanderbilt Symptom Ratings and Teacher Vanderbilt Impairment Domain Ratings*

 *Note.*  \* *p* < .05,\*\* *p* < .01.