## APPENDIX 1

Patient education competencies in physical therapy (Forbes et al, 2017)

## Competency

- 1. Understand the role of patient education
- 2. Understand the impact of social, cultural and behavioral variables on patient learning
- 3. Understand the principles of adult learning
- 4. Integrate evidence based practice into patient education
- 5. Seek patient perceptions and concerns using appropriate questioning
- 6. Obtain information from the patient assessment to understand learning needs
- 7. Utilize reflective questioning
- 8. Use shared decision making
- 9. Select and use a range of appropriate learning content tailored to the patient
- 10. Provide content that is in the best interests of the patient
- 11. Use communication styles, language and materials that are tailored to the patient
- 12. Effectively explain the patient's condition
- 13. Provide self-management education and reinforce patients ability to manage
- 14. Provide family or care-givers with information (where present)
- 15. Control attention and engagement throughout the educational intervention
- 16. Effectively summarize information
- 17. Consistently and regularly review progress of patient learning
- 18. Use the "teach back" method to evaluate understanding
- 19. Identify when educational needs have been met
- 20. Recognize and manage barriers to effective education
- 21. Continue to develop patient education skills
- 22. Provide education within limits of practice, seeking advice or referring to another professional where appropriate