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| **Items important to SDM process** |
| ***With parents*** |
| The doctor gives information (about the disease, the risks and benefits of treatment options) to the parent\*  The parents and the doctor discuss the pros and cons of the treatment options\*  The doctor and family together agree on the treatment to be given\*  The parents give information to the doctor about what is important to them\*  The doctor gives a treatment recommendation to the parents\*  The doctor shows care and understanding  The family alone decides on the treatment  The doctor insists that the parents accept the treatment recommendation |
| ***With adolescent patients*** |
| The patient and the doctor discuss the pros and cons of the treatment options\*  The doctor gives information (about the disease, the risks and benefits of treatment options) to the parent\*  The patient gives information to the doctor about what is important to them\*  The doctor gives a treatment recommendation to the patient\*  The doctor insists that the patient accept the treatment recommendation |
| **Barriers to decision making** |
| ***With parents*** |
| The family’s insurance limits the available treatment options  The parents have misconceptions about the disease or treatment  The parents refuse a treatment that may benefit the patient  The parents have difficulty accepting the patient’s diagnosis  The parents request a treatment not known to be beneficial  Insufficient time to spend with family  The parents do not understand the information I have given  The parents are too anxious to listen to what I have to say  The family has received conflicting recommendations from various specialists  The parents want to make a decision before receiving information from me  The parents are indecisive  The parents bring information I feel is incorrect  The parents do not want to participate in treatment decision making as much as I would like them to  The parents want to participate more in deciding on the patient’s treatment than I would like them to  There are cultural differences between the family and me  The patient has other health problems  The parents come expecting a certain treatment  The family brings too much information to discuss  I experience difficulty knowing how to frame the treatment options for the parents |
| ***With adolescent patients*** |
| The patient has difficulty accepting his/her diagnosis  The patient refuses a treatment that may be beneficial  The patient has misconceptions about the disease or treatment  The patient does not understand the information I have given  The parents and patients have conflicting treatment preferences  The patient requests a treatment not known to be beneficial  The patient does not want to participate in treatment decision making as much as I would like them to  The patient is too anxious to listen to what I have to say  The patient wants to make a decision before receiving the information from me  The patient brings information that I feel is incorrect  The patient is indecisive  The patient wants to participate more in deciding on the treatment than I would like them to  I experience difficulty knowing how to frame the treatment options for the patient  The patient comes expecting a certain treatment |
| **Facilitators of decision making** |
| ***With parents*** |
| The parents have spoken to other parents whose child has the same diagnosis  The parents are emotionally ready for decision making  The parents trust me  I have provided written information to the parents  The parents want to participate in making the treatment decision  The parents are prepared for the discussion  The family has sought a second medical opinion |
| ***With adolescent patients*** |
| The patient trusts me  The patient is emotionally ready for decision making  The patient is prepared for the discussion  The patient wants to participate in making the treatment decision  The patient has spoken to another child with the same diagnosis  I have provided written information to the patient |

\*Decision components consistent with theoretical models of SDM used in data analysis