**SUPPLEMENTAL DIGITAL CONTENT**

for

Spiritual Nursing Care Education: An Integrated Strategy for Teaching Students

By Donna M. White and Mikel Hand

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A**bstract:** The failure of nursing schools to integrate spiritual nursing care education into the curriculum has contributed to a lack in nurses’ spiritual care ability. Developing, integrating, and testing a Spiritual Care Nursing Education strategy in an Associates of Science nursing program significantly increased the perceived spiritual care competence of student nurses. Utilizing a faculty team to develop learning activities to address critical spiritual care attributes offers a method to integrate spiritual nursing care content throughout the curriculum in ASN and BSN programs.

**Key Words**: nursing education; spiritual care; Spiritual Care Competence Scale; Transformative Learning Theory

# Table 3: *Sample Learning Tool Format*

|  |  |
| --- | --- |
| Learning Activity: | Identification of Personal Spiritual Beliefs and Values |
| Learning Objectives: | 1. The student will identify his/her spiritual beliefs 2. The student will be able to verbally dialogue about spiritual beliefs related to health and illness 3. Discuss spiritual nursing care |
| Learning Activity | Guided Discussion & Worksheet |
| Timeframe | 25 minutes |
| Course | 114 |
| Topics Included | 1. Each student will complete the attached worksheet questions prior to this session 2. Divide students into small groups of 2-3 to share and discuss answers |
| Scripture References | The following Scripture references and resources can be provided to students to assist in answering the questions.   * John 3:16 (NIV) “For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.” * Genesis 1: 27 “So God created man in his own image; in the image of God he created him…” * Colossians 1:16 (MSG) “For everything, absolutely everything above and below, visible and invisible, everything got started in him and finds its purpose in him.” * 1 John 2:17 (NLT) This world is fading away, along with everything else it craves. But if you do the will of God, you will live forever.” * Romans 11:36 (LB) “For everything comes from God alone. Everything lives by his power, and everything is for his glory.” * James 1:12 (NLT) “God blesses the people who patiently endure testing. Afterward they will receive the crown of life that God has promised to those who love him.” * Acts 20:24 (NCV) “The most important thing is that I complete my mission, the work that Lord Jesus gave me.” |
| References | Relevant journal references included here |

Table 4: *Spiritual Care Competency Scale Score and Sub Scores*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Pretest and Posttest SCCS Scores (*N*=64) | | | | |
|  | Pretest (SD) | Posttest (SD) | *t* | p |
| Total SCCS Score Mean | 106.54 (14.41) | 116.77 (12.75) | 4.46 | .00 |
| Attitude Towards Patient Spirituality | 17.89 (1.94) | 18.45 (2.04) | 1.667 | .100 |
| Communication | 9.34 (.91) | 9.77 (.64) | 3.17 | .002 |
| Assessment and Implementation of Spiritual Care | 22.66 (3.94) | 25.67 (3.53) | 4.58 | .000 |
| Referral | 11.84 (2.01) | 13.13 (1.81) | 4.05 | .000 |
| Personal Support and Patient Counseling | 23.41 (3.97) | 25.91 (3.33) | 3.99 | .000 |
| Professionalization and Improving the Quality of Spiritual Care | 21.31 (4.80) | 23.84 (4.50) | 3.05 | .003 |
|  |  |  |  |  |

## (*p value <.05 indicates significant difference)*