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| **Examples using the Study Umbrella**  The tool should be used to integrate related data; exact content in each column may vary | | | | | | |
|  | | **DO** | | **MONITOR** | | **TEACH** |
| **Medical Diagnosis:**  Acute renal failure | | Expected diagnostic tests  Common medications  Anticipated treatment  Specific diet | | Potential complications  Prevention strategies | | Self-care needs  Follow-up care  Lifestyle changes  Medications |
| **Nursing Diagnosis/ Health Care Problem:**  Ineffective gas exchange | | Physical interventions (positioning, diet, dressings, treatments or medications)  Multidisciplinary team coordination  Psychosocial interventions | | Potential complications  Prevention strategies | | Self-care needs  Follow-up care  Lifestyle changes  Medications |
| **Medication:**  Bisphosphonate | | Administration guidelines | | Labs or vital signs  Side effects  Potential adverse events  Common dosage | | Dosage  Administration  Monitoring  Follow-up care  Lifestyle changes |
| **Diagnostic Test:**  PET Scan | | Prep needed  Consent  Post procedural care | | Potential complications  Potential results | | Purpose of the test  Expected experience  Prep  Follow-up care |
| **Example of Clinical Paperwork Structured with the Study Umbrella** | | | | | | |
| **Nursing Diagnosis:** | | | | | | |
| **Client Goal:** | | | | | | |
| **Nursing Care/ Implementations:** | | | | | | |
| **DO** | | | **MONITOR** | | **TEACH** | |
| **Example of NCLEX-style question skeletons for use in post conference**  Students develop question and 4 answer options based on assigned patient; share & discuss | | | | | | |
| **DO** | The nurse is providing care for a \_\_\_\_year old client diagnosed with \_\_\_\_\_\_\_\_\_\_. Which of the following orders would the nurse question? | | | | | |
| **MONITOR** | A \_\_\_year old is being treated for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Which of the following lab values is most concerning to the nurse? | | | | | |
| **TEACH** | The nurse is caring for a patient who is taking *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(medication).* The nurse recognizes that teaching has been effective by which of the following statements: | | | | | |