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| **Examples using the Study Umbrella**The tool should be used to integrate related data; exact content in each column may vary |
|  | **DO** | **MONITOR** | **TEACH** |
| **Medical Diagnosis:**Acute renal failure | Expected diagnostic testsCommon medicationsAnticipated treatmentSpecific diet  | Potential complications Prevention strategies | Self-care needs Follow-up care Lifestyle changes Medications |
| **Nursing Diagnosis/ Health Care Problem:**Ineffective gas exchange | Physical interventions (positioning, diet, dressings, treatments or medications)Multidisciplinary team coordination Psychosocial interventions  | Potential complications Prevention strategies  | Self-care needs Follow-up care Lifestyle changesMedications |
| **Medication:**Bisphosphonate | Administration guidelines | Labs or vital signsSide effects Potential adverse eventsCommon dosage | DosageAdministrationMonitoringFollow-up care Lifestyle changes |
| **Diagnostic Test:**PET Scan | Prep neededConsentPost procedural care | Potential complications Potential results | Purpose of the testExpected experiencePrep Follow-up care |
| **Example of Clinical Paperwork Structured with the Study Umbrella** |
| **Nursing Diagnosis:** |
| **Client Goal:** |
| **Nursing Care/ Implementations:** |
| **DO** | **MONITOR** | **TEACH** |
| **Example of NCLEX-style question skeletons for use in post conference**Students develop question and 4 answer options based on assigned patient; share & discuss |
| **DO** | The nurse is providing care for a \_\_\_\_year old client diagnosed with \_\_\_\_\_\_\_\_\_\_. Which of the following orders would the nurse question? |
| **MONITOR** | A \_\_\_year old is being treated for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Which of the following lab values is most concerning to the nurse?  |
| **TEACH** | The nurse is caring for a patient who is taking *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(medication).* The nurse recognizes that teaching has been effective by which of the following statements: |