Table. Change in Student Perceptions Across Phases

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| --- | --- | --- | --- | --- | --- |
| Question # | Phase I Mean SD | Phase II Mean SD | Phase III Mean SD | FValue | ESȠ2 |
| 1. I feel prepared for spiritual care | 3.92 | 1.09 | 4.12 | 0.65 | 4.50 | 0.58 |  7.41a | .38 |
| 2. I can address spiritual issues without preaching | 4.62 | 0.49 | 4.62 | 0.49 | 4.69 | 0.47 |  1.56 | .12 |
| 3. Overall care enhanced when spiritual needs met | 4.62 | 0.57 | 4.77 | 0.59 | 4.81 | 0.40 |  1.98 | .14 |
| 4. Address spiritual needs like physical care needs | 4.23 | 0.71 | 4.12 | 0.95 | 4.42 | 0.78 | 3.33b | .22 |
| 5. I am able to respond to someone in spiritual distress | 4.15 | 0.78 | 3.88 | 0.65 | 4.42 | 0.64 | 15.30a | .56 |
| 6. Spiritual care part of my responsibility | 4.35 | 0.79 | 4.38 | 0.64 | 4.58 | 0.58 |  1.97 | .14 |
| 7. I feel comfortable asking questions about spirituality | 3.50 | 1.17 | 3.50 | 1.10 | 3.81 | 1.02 |  2.81 | .19 |
| 8. I can provide a patient with spiritual care | 4.08 | 0.89 | 4.08 | 0.69 | 4.46 | 0.71 |  4.39b | .27 |
| 9. It is comfortable supporting differing spiritual beliefs  | 3.23 | 1.61 | 4.00 | 0.85 | 4.23 | 0.95 |  5.10c | .30 |
| 10. I would benefit from simulation activity | 4.27 | 0.78 | 4.00 | 0.69 | 4.50 | 0.76 |  6.10a | .34 |

a=p<.001, b=p<.05, cp<.01 ES=Effect Size

Phase 1= Pretest prior to instruction

Phase 2= After completion of spiritual assessment

Phase 3= Posttest after spiritual simulation