Supplemental Digital Content, Table 2. Integrative Seminar Small Group Learning Activities

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| Learning Activity | Description |
| Unfolding Cases | Student-led cases with faculty facilitators to integrate clinical information, knowledge from sciences/humanities, and healthcare team member roles. |
| Root Cause Analysis (RCA) Exercise | Students assigned health care team member roles and asked to document RCA findings using Joint Commission worksheets in sentinel event scenario.a |
| Conflict Resolution Case Study Discussion | Students applied conflict resolution techniques in case studies. |
| Ethics/Moral Distress Assignment | Students read an article with cases posing ethical dilemmas and analyze using the American Nurses Association Code of Ethicsb and the “4 A’s to Rise Above Moral Distress.”c |
| High Fidelity Simulation | Students participated in two simulations per seminar related to leveled content with debriefing discussions centered on prioritization of QSEN concepts. |
| Narrative Reflection Assignment | Students critically examine their practice and identify strategies for improvement utilizing Tanner’s Clinical Judgment Modeld as a guide. |

a Six Sigma. Determine the root cause: The 5 whys. iSixSigma web site. <https://www.isixsigma.com/tools-templates/cause-effect/determine-root-cause-5-whys/>. Published 2000-2017. Accessed October 27, 2017.

bAmerican Association of Critical Care Nurses. The four A’s to rise above moral distress*.* American Association of Critical Care Nurses web site. <http://www.aacn.org/WD/Practice/Docs/4As_to_Rise_Above_Moral_Distress.pdf>. Accessed October 27, 2017.

cAmerican Nurses Association. *Code of Ethics for Nurses: With Interpretative Statements.* Silver Spring, MD: Author; 2015.

dTanner, C. Thinking like a nurse: A research-based model of clinical judgment in nursing. *J Nurs Educ, 2006;45*(6):204-211.