**Table. Domains, Competencies, and Professional Attributes Mean Scores**

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| **Measures** | **MEAN (**± SD) |
| **Affective Domain Total:** | **4.13**  |
| Performs as a “team player”  | 4.32 (± .762) |
| Professional and Ethical Behavior | 4.29 (± .764) |
| Taking responsibility for their practice | 4.19 (± .833) |
| Bedside presence | 4.19 (± .850)  |
| Communication with patients and families | 4.15 (± .859) |
| Delivering culturally competent care | 4.15 (± .743)  |
| Delivering developmentally or age-appropriate care | 4.14 (± .731) |
| Communication with nurses | 4.12 (± .809)  |
| Delivering spiritually sensitive care | 4.11 (± .753) |
| Communication with unlicensed personnel | 3.94 (± .841) |
| Communication with other disciplines | 3.82 (± .864) |
| **Psychomotor Domain Total:** | **3.83**  |
| Basic Technical skill performance | 4.07 (± .863)  |
| Medication administration (6 rights) | 4.06 (± .852) |
| Assessment Skills (head-to-toe physical assessment) | 3.96 (± .823) |
| Complex Technical skill performance  | 3.77 (± .920) |
| Management of multiple or complex patients | 3.67 (± .931)  |
| Prioritization of interventions  | 3.65 (± .910) |
| Time management skills  | 3.62 (± .982) |
| **Cognitive Domain Total:** | **3.86**  |
| Asking questions appropriately | 4.23 (± .817) |
| Documentation of nursing care | 4.04 (± .861) |
| Knowledge of how to access patient data | 3.94 (± .823) |
| Knowledge of pathophysiology | 3.86 (± .838) |
| Identification of priority outcomes for patients | 3.83 (± .831) |
| Accesses resources to support decision making for patient care | 3.85 (± .802) |
| Differentiating pertinent patient data from non-pertinent data | 3.77 (± .858)  |
| Ability to see the “big picture” | 3.74 (± .861) |
| Knowledge of basic delegation principles  | 3.73 (± .868) |
| Knowledge of pharmacology | 3.72 (± .896)  |
| Knowledge of laboratory values and implications | 3.71 (± .851)  |
| **General/Overall Total:** | **4.03**  |
| The student’s readiness for the preceptorship experience | 4.19 (± .880) |
| The student provides safe patient care. | 4.16 (± .805) |
| The student’s overall competence level in the clinical setting | 3.94 (± .866) |
| The student’s overall confidence level in the clinical setting | 3.83 (± .963) |

Means listed highest to lowest; 5 indicates exceeding preceptor expectations, 1 indicates not meeting preceptor expectations.