Table. First-year Student Mentoring Survey and Results

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Survey Statements | StronglyAgree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|  | n (%) | n (%) | n (%) | n (%) | n (%) |
| Learning Community (LC) has facilitated my integration into the University | 71 (61.2) | 40 (34.5) | 4 (3.4) | 0 (0) | 1 (0.9) |
| LC has facilitated my integration into the College | 76 (65.5) | 35 (30.2) | 4 (3.4) | 0 (0) | 1 (0.9) |
| LC eased my transition to college academically | 66 (56.9) | 41 (35.3) | 7 (6.0) | 1 (0.9) | 1 (0.9) |
| LC eased my transition to college socially | 76 (65.5) | 30 (25.9) | 7 (6.0) | 1 (0.9) | 2 (1.7) |
| My Peer Leader (PL) has demonstrated professional expectations of a nursing student, and therefore helped me act as a professional through email etiquette, social media, and professional dress | 77 (66.3) | 31 (26.7) | 6 (5.2) | 1 (0.9) | 1 (0.9) |
| My PL has helped me prepare for future career endeavors, such as job searches and interviews | 73 (62.9) | 34 (29.3) | 8 (6.9) | 0 (0) | 1 (0.9) |
| My PL has given me a better understanding of how to maximize my experience as a nursing student through community engagement, goal setting, and future planning | 75 (64.7) | 36 (31.0) | 4 (3.4) | 0 (0) | 1 (0.9) |
| My PL has helped me engage in and manage my curriculum through incorporating study techniques, time management skills, and effective learning strategies | 70 (60.3) | 40 (34.5) | 5 (4.3) | 0 (0) | 1 (0.9) |
| I feel comfortable and safe confiding in my PL regarding academic obstacles  | 86 (74.1) | 22 (19.0) | 5 (4.3) | 2 (1.7) | 1 (0.9) |
| I feel comfortable and safe confiding in my PL regarding social issues | 76 (65.5) | 27 (23.3) | 8 (6.9) | 4 (3.4) | 1 (0.9) |
| LC would be as effective without a PL | 7 (6.0) | 7 (6.0) | 6 (5.2) | 28 (24.1) | 68 (58.6) |
| LC would be as effective if we did not meet once a week outside of class | 4 (3.4) | 9 (7.8) | 17 (14.7) | 46 (39.6) | 40 (34.5) |
| I would feel prepared for sophomore year and beyond without LC and my PL | 7 (6.0) | 17 (14.7) | 18 (15.5) | 32 (27.6) | 42 (36.2) |

Data are presented as number and percent of survey respondents.