Supplemental Digital Content, Figure

PRISMA 2009 Flow Diagram\*

What is known about Hispanic/Latino pre-licensure nursing students in the United States as they acculturate into the profession of nursing?

Additional records identified through other sources including reference lists of articles (n=7)

Records identified through database searching   
(n = 207)

## Identification

Records excluded  
(n = 103)

Literature not related to phenomenon of interest but identified using search terms. Examples included teaching cultural sensitivity to nursing students, study abroad in nursing programs, and strategies to admit and retain all minority nursing students

Records after duplicates removed  
(n = 134)

## Screening

Records screened [titles and abstracts]  
(n = 134)

Full-text articles excluded

(n =5)

Reasons for exclusion: research focused on graduate students (n=1),

non-research articles (n=2), outside the U.S. (n=2)

Full-text articles assessed for eligibility  
(n = 23)

## Eligibility

Studies included in synthesis  
(n = 18)

## Included

*\* From:*  Moher D, Liberati A, Tetzlaff J, Altman DG, The PRISMA Group (2009). *P*referred *R*eporting *I*tems for *S*ystematic Reviews and *M*eta-*A*nalyses: The PRISMA Statement. PLoS Med 6(7): e1000097. doi:10.1371/journal.pmed1000097