Table. Tips for Teaching Generation Z Nursing Students

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| Course/classroom management | Use hybrid or flipped classroom where there is face-to-face time as well as online time 2,4  Do not lecture longer than 5-10 minutes, then engage in a class discussion 1,3,4  Use storytelling 1,3,4  Use online polling with cellphones to engage in classroom assessment 3  Bring simulation into the classroom, following 10 minutes of didactic teaching, then practice 3  Teach to focus; turn off multiple screens 2  QR codes, once scanned by their phones, direct them to specific websites for study  Teach with-Not at 2  To avoid last-minute work, assign portions of papers to be due over the semester 2 |
| In class group work | Gen Z students want “real life scenarios” 1,2  To teach aging, take students to a nursing home and contrast with assisted living centers  To teach pediatrics, have students design a “perfect” daycare center or pediatric ward  To teach health financing, have students develop a “perfect” insurance program  To teach quality improvement and assessment, have them collect data at a local hospital  Customize feedback 1  Embrace the use of technology in the classroom 2,4 |
| Course sequencing/curricular issues | Allow for “course re-design” for maximal flexibility and customization that also meets course objectives 5, 4  Explore ways to integrate service learning into courses and curriculum 2,4  Require experiential learning with real-life problem solving 2 |
| Textbooks and reading | Limit reading large chapters 2,3  Use e-books with active hyperlinks to increase students’ reading 4  Integrate reading with YouTube® videos 2,3,4 |
| Communication | Use short, pertinent statements 1,2  Use text messages versus email 2  Provide mentors to answer customized queries 1 |
| Office hours | Arrange office hours (in person or using technology) to meet students face-to-face 1.2 |

References

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