Table. Tips for Teaching Generation Z Nursing Students

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| Course/classroom management | Use hybrid or flipped classroom where there is face-to-face time as well as online time 2,4Do not lecture longer than 5-10 minutes, then engage in a class discussion 1,3,4Use storytelling 1,3,4Use online polling with cellphones to engage in classroom assessment 3Bring simulation into the classroom, following 10 minutes of didactic teaching, then practice 3Teach to focus; turn off multiple screens 2QR codes, once scanned by their phones, direct them to specific websites for studyTeach with-Not at 2To avoid last-minute work, assign portions of papers to be due over the semester 2 |
| In class group work | Gen Z students want “real life scenarios” 1,2To teach aging, take students to a nursing home and contrast with assisted living centersTo teach pediatrics, have students design a “perfect” daycare center or pediatric wardTo teach health financing, have students develop a “perfect” insurance programTo teach quality improvement and assessment, have them collect data at a local hospitalCustomize feedback 1Embrace the use of technology in the classroom 2,4 |
| Course sequencing/curricular issues | Allow for “course re-design” for maximal flexibility and customization that also meets course objectives 5, 4Explore ways to integrate service learning into courses and curriculum 2,4Require experiential learning with real-life problem solving 2 |
| Textbooks and reading | Limit reading large chapters 2,3Use e-books with active hyperlinks to increase students’ reading 4Integrate reading with YouTube® videos 2,3,4 |
| Communication | Use short, pertinent statements 1,2Use text messages versus email 2Provide mentors to answer customized queries 1 |
| Office hours | Arrange office hours (in person or using technology) to meet students face-to-face 1.2 |

References

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