**Supplemental Digital Content, Table 3**

**Pre-Course Self-Assessment - Translational Research**

The purpose of this assessment is for you to identify areas related to the translational research course, where you feel you may need more or less concentrated time for discussion. This will help us to guide our topics in order to better serve your learning needs. Please rate the following on the scale where 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree.

1. I can formulate a compelling clinical question using the PICOT framework.
2. I can critically appraise the strength and quality of evidence in current research literature as it relates to a clinical question.
3. I can apply principles of research ethics when evaluating and implementing evidence- based practice.
4. I can conduct a comprehensive search of the literature using at least two databases.
5. I can analyze the body of evidence to support a plan for an evidence-based change in health care practice
6. I can design and develop an implementation plan/proposal for an evidence- based practice change DNP scholarly project.
7. I can critique **Qual**itative research articles.
8. I can critique **Quan**titative research articles.
9. I can use Boolean operators to search for evidence.
10. I can appraise individual research articles using an appropriate rating system.
11. I can appraise the body of evidence using an appropriate rating system.
12. I can develop a table of evidence.
13. I can write a review of the literature highlighting similarities, gaps, and differences.
14. I can determine the quality of measurement tools/instruments.
15. I can complete an IRB application.
16. I can develop SMART objectives for the clinical practicum.

Copyright Anderson, McLaughlin, Davis, 2018. Reprinted by permission Anderson, McLaughlin, Davis 2018.