**Figure 1: Rx for Success!**

Evidence shows that systematic, targeted, and multifaceted remediation\* supports student success. Students at risk of interrupted progression should be identified early, and individualized interventions should be developed as a contract between student and faculty to include monitoring and accountability.

\* Defined as recognition of the need to implement intervention strategies to improve student performance that, if otherwise left unattended, would result in adverse consequences (Culleiton, 2009).

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